

NATIONAL UNIVERSITY BANGLADESH



First Year Syllabus Department of Political Science

Four-Year B.S.S. (Honors) Course
Effective from the Session: 2024-25

Title of the Academic Program: Bachelor of Social Sciences (Honors)

Mission of the University

To promote “Progress for Everyone” by fostering transformative education, conducting pioneering research, and encouraging meaningful collaboration with individuals, communities, and partners both in Bangladesh and around the world.

Vision of the University

We expect that the hundredth anniversary of the National University, our commitment to “Progress for Everyone” will be evident in all areas of our operations and stakeholder engagements.

We leverage our core strength in education, research, and community engagement to address pressing global issues and foster sustainable development.

By 2042, National University aims to strengthen its positions as Bangladesh’s top academic institution and rank among the world’s leading universities. Our focus will be on expanding expertise building strategic partnerships, and increasing our global influence. Our services will be measured by the achievements of the individuals and communities we serve.

Mission of the Department of Political Science, National University, Bangladesh

The Department of Political Science at the National University is committed to advancing knowledge, critical inquiry, and civic responsibility through high-quality education and impactful research. Its mission is to:

1. **Deliver Robust Political Education:** Offer students a solid grounding in political principles, institutions, and dynamics relevant to Bangladesh and the international arena.
2. **Enhance Evaluative and Reasoning Abilities:** Train students to dissect political events, policies, and systems with precision and logical rigor.
3. **Champion Civic Awareness and Duty:** Stimulate academic interest in Bangladesh’s political evolution, governance models, and democratic ideals to build committed patriots.
4. **Build Investigative and Career Readiness:** Arm students with sophisticated inquiry methods, communication strategies, and political analysis skills for success in scholarly or vocational paths.
5. **Embrace Multifaceted Viewpoints:** Blend knowledge from areas like law, public administration, and global studies to deliver an integrated grasp of political interactions.
6. **Cultivate Principled Participation:** Motivate students to adopt moral standards, democratic engagement, and awareness of worldwide linkages in their roles as active society members.

Vision Statement

To be a nationally and internationally recognized center of excellence in political studies that produces innovative research, inspires transformative leadership, and shapes informed citizens who actively engage in advancing justice, democracy, and sustainable development.

Program Educational Objectives (PEOs)

Graduates of the Honors program in Political Science will:

PEO1: Master Core Political Concepts: Provide strong foundational and advanced knowledge of political concepts, institutions, and processes.

PEO2: Cultivate Analytical Skills: Foster analytical and critical thinking to interpret political events and policy issues.

PEO3: Build Research Proficiency: Equip graduates with research skills and methodological competence for political inquiry.

PEO4: Improve Communication Abilities: Enhance communication abilities for academic, professional, and civic engagement.

PEO5: Promote Ethical Standards: Impart ethical standards, integrity, and commitment to inclusive governance.

PEO6: Foster Leadership and Civic Engagement: Prepare students for leadership and active participation in a democratic society.

Mapping between Mission and Program Educational Objectives (PEOs)

Mission Components	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
Deliver quality teaching on political theory, governance, and civic engagement	✓		✓		✓	✓
Promote critical and independent thinking in political analysis	✓	✓	✓		✓	
Integrate research training into academic activities	✓		✓	✓	✓	
Develop strong communication skills for diverse contexts	✓		✓	✓	✓	
Uphold ethics, inclusivity, and social responsibility	✓		✓		✓	✓
Encourage leadership and public service	✓		✓	✓	✓	✓

✓ = Strong alignment between mission component and PEO, Blank = Indirect or minimal connection

Program Learning Outcomes (PLOs)

After successful completion of the Honors in Political Science program, graduates will be able to:

PLO1: Political Systems Knowledge:

Demonstrate sound knowledge of political systems, theories, and global contexts.

PLO2: Data Analysis Expertise:

Analyze and interpret political data, sources, and case studies using appropriate methods.

PLO3: Issue Assessment Skills:

Apply political understanding to assess contemporary issues and governance challenges.

PLO4: Argumentation and Communication Expertise:

Communicate political arguments effectively in written, oral, and digital formats.

PLO5: Ethical Citizenship Responsibility:

Exhibit ethical reasoning, respect for diversity, and responsible citizenship.

PLO6: Collaborative Leadership Skills:

Work collaboratively and demonstrate leadership in academic and community initiatives.

PLO7: Adaptive Learning Commitment:

Engage in continuous learning and adapt to evolving political environments.

Mapping between Program Learning Outcome (PLO) & Program Educational Objectives (PEOs)

PLOs	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
PLO1: Political Systems Knowledge		✓		✓		✓
PLO2: Data Analysis Expertise	✓		✓		✓	
PLO3: Issue Assessment Skills		✓		✓		✓
PLO4: Argumentation and Communication Expertise	✓		✓		✓	
PLO5: Ethical Citizenship Responsibility		✓		✓		✓
PLO6: Collaborative Leadership Skills	✓		✓		✓	
PLO7: Adaptive Learning Commitment		✓		✓		✓

✓ = Strong alignment between PLO and PEO, Blank = Indirect or minimal Linkage

NATIONAL UNIVERSITY

Syllabus for Four Year B.S.S. Honors Course

Subject: Political Science

Session: 2024-25

FIRST YEAR

Course Code	Course Title	Marks	Credits
211901	Political Institutions and Organizations	100	4
211903	Ancient and Medieval Political Thought	100	4
211905	Government and Politics in South Asia	100	4
211907	Introduction to Public Administration	100	4
212009	Introducing Sociology	100	4
212109	or Introduction to Social Work		
212209	or Principles of Economics		
219901	History of Bangladesh: Language, Culture and Identity	100	4
219903	Information and Communication Technology (ICT)	75	3
219904	Lab: Information and Communication Technology	25	1
	Total	700	28

Detailed Syllabus

Course Code:	211901	Marks: 100	Credits: 4
Course Title:	Political Institutions and Organizations		Hours: 60

Course Description:

This course examines the structure, functions, and dynamics of political institutions and organizations, including forms of government (democracy, dictatorship, parliamentary, presidential, unitary, and federal systems), state organs (legislature, executive, judiciary), separation of powers, representation models, political parties, pressure groups, public opinion, and concepts of governance and civil society. It emphasizes how these elements influence policy-making and power relations, with a focus on Western frameworks and real-world applications.

Course Learning Objectives:

1. Equip students with a deep grasp of essential ideas in political organizations, encompassing their makeup, roles, and structural frameworks.
2. Enable students to recognize diverse governmental models and state components.
3. Foster the ability to articulate core ideas, establishments, methods, and policy-forming steps within political setups.
4. Assess the primary advantages and drawbacks of Western political frameworks.
5. Impart insights into the conceptual and real-world functions of the state, its administrative bodies, and the interplay between legislative, executive, and judicial branches.

Course Learning Outcomes (CLO):

At the end of the course, students will be able to:

CLO1: define fundamental concepts of political organizations, including sovereignty, law, liberty, and rights,

CLO2: explain the various forms of government and the roles of state organs like legislature, executive, and judiciary,

CLO3: apply theories of state origin and constitutional principles to real-world political scenarios,

CLO4: examine the relationships and power dynamics among governmental branches in different systems,

CLO5: assess the strengths and weaknesses of separation of powers and representation models in Western contexts.

Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	✓			✓	✓		
CLO2	✓			✓			
CLO3		✓	✓				✓
CLO4		✓	✓		✓		
CLO5		✓	✓		✓		✓

Course Contents:

Course Content	Teaching Learning Strategy	Mapped CLOs
Chapter: 1 State and Society, State and Government, Theories of the Origin of State. Fundamental Concepts: Sovereignty, Law, Liberty, Rights, Nation, Nationalism, and Internationalism	Interactive lectures, Brainstorming, Q/A session	CLO1
Chapter: 2 Constitution: Definition, Necessity, Methods of Establishing Constitution, Characteristics of a Good Constitution, supremacy of the Constitution, amendment process	Interactive lectures, reading, group discussion, and assignments	CLO1, CLO3
Chapter: 3 Forms of Government: Democracy and Dictatorship, Parliamentary and Presidential, and Unitary and Federal.	Interactive lectures, group work, assignments,	CLO2, CLO2
Chapter: 4 Organs of State: Legislature-Its Importance and Functions, Unicameral and Bi-cameral Legislature, Decline of the Power of the Legislature; Executive – Its Importance and Functions, Growing Power of the Executive, Cabinet Dictatorship; Judiciary – Its Importance and Functions, Independence of Judiciary, Judicial Review	Interactive lectures and group discussions	CLO2, CLO4
Chapter: 5 Separation of Powers, Representation: Proportional and Majoritarian Representation, and Consociationalism	Interactive lectures and group discussion, assignments	CLO3, CLO4, CLO5
Chapter: 6 Political party: Origin and development of Political parties, Coalition Politics, Functions of Pressure Groups, Difference between Political Parties and Pressure Groups,	Interactive lectures, group discussions, documentary	CLO1, CLO2, CLO3

Bureaucracy and Pressure Groups	screening, and thematic assignments	
Chapter: 7 Public Opinion: Its Meaning, and Significance State and Civil Society, Governance, Good Governance	Interactive lectures, group discussions, and thematic assignments	CLO3, CLO5

Selected Readings:

- Ball, A. R. & Peters, G. B. (2000). *Modern Politics & Government*. New York: Seven Bridges Press.
- Colomer, J. M. (2003). *Political Institutions*. Oxford: Oxford University Press.
- Islam, M. (2005). *Constitutional law of Bangladesh*, BILIA, Dhaka.
- Lijphart A. (1977). *Democracy in Plural Societies: A Comparative Exploration*, New Haven: Yale University Press.
- Lijphart A. (2008), *Thinking about Democracy: Power Sharing and Majority Rule in Theory and Practice*, Abingdon: Routledge.
- Laski H. J. (1967), *A Grammar of Politics* (5th ed.). New York: HarperCollins Publishers Ltd.
- March, J. G. & Olsen, Johan P. (1989). *Rediscovering Institutions: The Organizational Basis of Politics*, New York: Free Press.
- Wilson, J. Q. (1995). *Political Organizations*, Princeton: Princeton University Press.

আহমদ, এমাজউদ্দিন. (১৯৯৪)। গণতন্ত্রের ভবিষ্যৎ, ঢাকা: বাংলা একাডেমি।

ভূইয়া, মো. মোঃ আব্দুল ওদুদ (১৯৯৫)। রাষ্ট্রীয় সংগঠন, ঢাকা: আজিজিয়া বুক ডিপো।

নাথ, বিপুল রঞ্জন (১৯৯৭)। রাজনৈতিক তত্ত্ব ও সংগঠন, ঢাকা: বুক সোসাইটি।

Course Code:	211903	Marks: 100	Credits: 4
Course Title:	Ancient and Medieval Political Thought		Hours: 60

Course Description:

This course surveys the foundational ideas of Western political philosophy from ancient Greece and Rome through the Middle Ages. It covers major thinkers such as Plato, Aristotle, Cicero, St. Augustine, and Thomas Aquinas, exploring themes like justice, the ideal state, natural law, ethics, and the relationship between church and state. Students analyze how these concepts continue to shape modern political discourse and governance.

Course Learning Objectives:

1. Introduce students to the core meanings and focuses of political thought, along with the historical patterns in its evolution.
2. Highlight the key debates and dominant ideals of each era.
3. Encourage reflection on how these ideas influence modern politics.
4. Promote critical analysis of emerging political dynamics in specific historical contexts.
5. Offer strategies for addressing ongoing political challenges.

Course Learning Outcomes (CLO)

At the end of the course, students will be able to:

- CLO1: identify key thinkers and concepts in ancient and medieval political thought,
CLO2: describe the main ideas of Plato, Aristotle, and medieval philosophers like St. Augustine,
CLO3: demonstrate application of ancient theories to contemporary ethical dilemmas,
CLO4: differentiate between Greek, Roman, and medieval political ideologies,
CLO5: critique the relevance of philosopher-king concept in modern governance.

Mapping of CLOs with PLOs:

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	✓	✓					
CLO2	✓			✓			
CLO3		✓	✓		✓		✓
CLO4	✓	✓					
CLO5		✓	✓		✓		✓

Course Contents:

Course Content	Teaching Learning Strategy	Mapped CLOs
Chapter 1: Introduction to Political Thought, The Greek View on Politics, Ideas and Institutions, The Greek City-state, Characteristics of the City-state, Socrates and Sophists	Interactive lectures, brainstorming, group discussion, Q/A session	CLO1

Chapter 2: Greek Political Thought: Plato's Republic (Book): Concept of Justice, Idea of State, Education Theory, The Selection between three classes, Emancipation of Male and Female, Joint Family and Marriage, Questions of Ideals and Practices, Philosopher King, Communism	Interactive lectures, group work, and assignments	CLO1, CLO2
Chapter 3: Aristotle's Politics (Book): Definition and Organization of the State, Ideal state	Interactive lectures and group discussions	CLO1, CLO2, CLO4
Chapter 4: Citizenship, Classification of Government, Revolution and Slavery	Interactive lectures and group discussion	CLO3, CLO4
Chapter 5: Hellenistic Political Thought, Epicureanism and Stoicism	Interactive lectures and thematic assignments	CLO1, CLO3
Chapter 6: Roman Political Thought on Polybius and Cicero	Interactive lectures, group discussions, and thematic assignments	CLO1, CLO2, CLO3
Chapter 7: Political Thought of the Early Medieval Age, St. Augustine, St. Thomas Aquinas, Ibn Sina, Ibn Khaldun, Ibn Rushd, Dante, Marsilio of Padua and William of Ockham	Interactive lectures and group discussions	CLO1, CLO3, CLO5
Chapter 8: Conciliar Theory and Movement: Its Failure and Success	Interactive lectures, documentary screening, and thematic assignments	CLO2, CLO3, CLO4, CLO5

Selected Readings:

- Barker, E.(1967). *Greek Political Theory*. London: Methuen.
- Barker, E.(1959). *Political Thought of Plato and Aristotle*. New York: Free Press.
- Dunning, W. A. (1902). *A History of Political Theories: Ancient and Medieval*.
New York: Macmillan.
- Ebenstein, W. (1951). *Great Political Thinkers: Plato to the Present*. New Delhi: Oxford
and IBH Publication.
- Gettell, R. G. (1968). *History of Political Thought*. New York: Appleton-
Century.
- Russell, B. (1995). *A History of Western Philosophy*. London, Routledge.
- Sabine, G. H. (1950). *A History of Political Theory*. New York: Henry Holt.
- উদ্দিন, মোহাম্মদ আয়েশ (২০১২)। *রাষ্ট্রচিন্তা পরিচিতি*, ঢাকা, আইডিয়াল বুকস্।
- করিম, সরদার ফজলুল (১৯৯৭)। *প্লেটোর রিপাবলিক*, ঢাকা, ঢাকা বিশ্ববিদ্যালয়।
- খান, মোহাম্মদ দরবেশ আলী (২০০৭)। *প্লেটো ও এরিস্টটলের রাষ্ট্রচিন্তা*, ঢাকা: নওরোজ কিতাবিস্তান।

Course Code:	211905	Marks: 100	Credits: 4
Course Title:	Government and Politics in South Asia		Hours: 60

Course Description:

This course provides an overview of political systems, institutions, and contemporary challenges in South Asian countries, including India, Pakistan, Bangladesh, Sri Lanka, Nepal, and others. Topics include colonial legacies, state formation, democratic processes, ethnic conflicts, foreign policies, economic development, and regional cooperation (e.g., SAARC). Emphasis is placed on comparative analysis of governance, politics, and policy issues in the region.

Course Learning Objective:

1. Furnish students with foundational insights into the governmental and political affairs of South Asian nations.
2. Prepare students to contrast political advancements within the region and globally.
3. Assist in applying learned political theories to regional issues and cases.
4. Cultivate oral skills via discussions, presentations, and debates on local matters.
5. Guide the creation of an original research paper on topics like state formation, development, societal shifts, conflicts, or migration.

Course Learning Outcomes (CLO):

At the end of the course, students will be able to:

- CLO1: list major political institutions and systems in South Asian countries,
- CLO2: interpret the impact of colonial rule on state formation in the region,
- CLO3: utilize comparative methods to examine political developments in India and Pakistan,
- CLO4: break down ethnic conflicts and democratization processes in Sri Lanka and Nepal,
- CLO5: assess the challenges of regional cooperation like SAARC in global contexts.

Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	✓		✓	✓			
CLO2	✓	✓			✓		✓
CLO3		✓	✓				
CLO4		✓	✓		✓	✓	
CLO5		✓	✓		✓		✓

Course contents

Course Content	Teaching Learning Strategies	Mapped CLOs
Chapter 1: South Asia as a Region: Geography, History and Cultural Diversity; and Colonial Rule and its Impact on State Formation	Interactive lectures, brainstorming, and Q/A session	CLO1, CLO2
Chapter 2: Political Systems of the South Asia: Constitution-making: Ideas and Processes; Forms of Government; and Federalism and Unitarism in South Asian Context	Interactive lectures, reading, group work, and assignments	CLO1, CLO3
Chapter 3: Political Institutions: Parliaments and Legislatures: Structure and Functions; Judiciary: Independence and Constitutional Review; Role of Bureaucracy: Tradition and Transformation; and Political Parties and Electoral Systems	Interactive lectures and group discussions	CLO1, CLO2, CLO3
Chapter 4: India: Secularism, Religion, Caste and Class in Politics; Family dominance in Politics; and Social Movements	Interactive lectures and group discussion	CLO1, CLO3
Chapter 5: Pakistan: Military takeover versus Democratization; Family dominance in Politics; Role of ethnicity and Religion in Politics; Women in Pakistani Politics	Interactive lectures and thematic assignments	CLO1, CLO3
Chapter 6: Sri Lanka: Challenges to Political order; Ethnic Conflict and Peace-building Efforts, Education; Economy and development, Role of Religion in Politics; Family Dominance in Politics	Interactive lectures, group discussions, and thematic assignments	CLO1, CLO4
Chapter 7: Nepal: Transition from monarchy to democracy, Transition from Hindu State to a Secular State; future of Maoist politics and role of ethnicity and class in Nepalese politics	Interactive lectures and group discussions	CLO1, CLO4
Chapter 8: South Asia in a Global Context: Regional Cooperation: SAARC and its Challenges; South Asia's Place in International Politics; Development, Globalization and Social Change	Interactive lectures, documentary screening, and thematic assignments	CLO3, CLO5
Chapter 9: Future Directions: Common Challenges: Corruption, Populism and Governance; Future of South Asian Politics	Interactive lectures, group discussion, and thematic assignments	CLO3, CLO4, CLO5

Selected Readings:

- Ahmed, N. (2020). *Parliaments in South Asia India, Pakistan and Bangladesh*. London: Routledge.
- Baxter C. et.al. (1998), *Government and Politics in South Asia*. Avalon Publishing.
- Braibanti, R. (ed.) (1966). *Asian Bureaucratic Systems: Emergent From the British Imperial Tradition*. Durham, N.: Duke University Press.
- Chowdhury, M. H. (2003). *Democratization in South Asia*. Aldershot: Ashgate Publishing Limited.
- Jalal, A. (1995). *Democracy and Authoritarianism in South Asia*. Cambridge: Cambridge University Press.
- Norton, P. & Ahmed, N. (eds.) (1991). *Parliaments in Asia*. London: Frank Cass.
- Obers, Robert (ed.) (2018). *Government and Politics in South Asia*. (7th ed.).
- Panandiker, V.I. (ed.) (1999). *Problems of Government in South Asia*. Dhaka: UPL.
- Wilson. A.J. (1980). *The Gaulist System in Asia*. London: Macmillan.

Course Code:	211907	Marks: 100	Credits: 4
Course Title:	Introduction to Public Administration		Hours: 60

Course Description:

This course introduces the principles, theories, and practices of public administration, covering organizational structures, decision-making, leadership, bureaucracy, accountability, financial management, and controls in government operations. It explores the role of public administrators in policy implementation, ethical challenges, and the impact of administration on societal welfare, drawing on both theoretical frameworks and real-world case studies.

Course Learning Objective:

1. Deliver a solid foundation on the origins, scope, and roles of public administration.
2. Teach students to employ theory-driven critical analysis in the study of public administration.
3. Impart understanding of administrative principles and their practical use.
4. Provide thought understanding of organizations and functions of bureaucracy.
5. Aid in recognizing and tackling issues related to leadership, decision processes, and bureaucratic operations.

Course Learning Outcomes (CLO):

At the end of the course, students will be able to:

CLO1: define basic terms and concepts in public administration;

CLO2: summarize theories of organization, leadership, and decision-making;

CLO3: implement principles of accountability and financial administration in case studies;

CLO4: examine the nature and functions of bureaucracy in modern contexts; and

CLO5: appraise the effectiveness of controls over public administration.

Mapping between PLOs and CLOs:

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	✓			✓			
CLO2	✓	✓		✓			
CLO3		✓	✓		✓		
CLO4		✓	✓		✓	✓	
CLO5		✓	✓		✓		✓

Course Contents

Course Content	Teaching Learning Strategy	Mapped CLOs
Chapter 1: Public Administration: Meaning, Nature, Scope and Significance; Public and Private Administration; Approaches to the Study of Public Administration, Recent Trends in Public Administration	Interactive lectures, brainstorming, group discussion	CLO1
Chapter 2: Organization: Definition, Factors of organization, Elements of organization: Division of work, Hierarchy, Unity of Command, Span of control, Coordination Centralization vs. Decentralization, Communication, Motivation. Theories of Organization	Interactive lectures, Q/A session, and assignments	CLO2
Chapter 3: Leadership: Definition, Importance, Styles and Theories of Leadership	Interactive lectures and group discussions	CLO2, CLO3
Chapter 4: Decision-Making: Steps of Scientific decision-making, Theories of Decision-Making	Interactive lectures and group discussion	CLO2, CLO3, CLO5
Chapter 5: Development and significance of public service, Personnel administration: nature and functions	Interactive lectures and thematic assignments	CLO2, CLO3
Chapter 6: Bureaucracy: Nature and Concept, Characteristics of Weberian Bureaucracy, recent trends	Interactive lectures, group discussions, and thematic assignments	CLO1, CLO2, CLO4
Chapter 7: Financial Administration: Nature and meaning, Budget formulation and execution, Parliamentary control over finance, role of accounts and audit	Interactive lectures and group discussions	CLO1, CLO3, CLO5
Chapter 8: Accountability of Public Administration: Various control over administration department, Legislative and judicial, Ombudsman, Administrative desecration: Extra legal means of control	Interactive lectures, documentary screening, and thematic assignments	CLO2, CLO3, CLO4, CLO5

Selected Readings

- Ahmed, S. G. (1986). *Public Personnel Administration in Bangladesh*. Dhaka: University of Dhaka.
- Khan, M. M. & Thorp, John P. (1984). *Bangladesh: Society, Politics and Bureaucracy*. Dhaka: Center for Administrative Studies.
- Palombara, J. L. (ed.) (1971). *Bureaucracy and Political Development*. Princeton: Princeton University Press.
- White, L. D. (1955). *Introduction to the Study of Public Administration*. London: Macmillan.
- Willoughby, W. F. (1927). *Principles of Public Administration*. Washington: The Brookings Institution.
- Zafarullah, H. & Khan, M. M. (2005). *The Bureaucratic Ascendancy: Public Administration in Bangladesh*. Dhaka: A H Development Publishing House.

আহমদ, এমাজউদ্দিন (২০০৫)। *বাংলাদেশের লোকপ্রশাসন*, ঢাকা: অনন্যা প্রকাশনী।

আনিসুজ্জামান, মোহাম্মদ (২০০৩)। *লোক প্রশাসনের সমাজতত্ত্ব, বাংলাদেশের পটভূমিকায়*. ঢাকা: বাংলা একাডেমী।

উদ্দীন, মো. আনসার (২০০৪)। *লোক প্রশাসন তত্ত্ব ও প্রয়োগ*, ঢাকা : অধুনা।

রহমান, মোহাম্মদ শামসুর (১৯৮৭)। *আধুনিক লোক প্রশাসন*, ঢাকা : বাংলা একাডেমী।

রহমান, মোহাম্মদ শামসুর (১৯৮৯)। *লোক প্রশাসন সার*, ঢাকা : বাংলা একাডেমী।

Course Code:	212009	Marks: 100	Credits: 4
Course Title:	Introducing Sociology (Allied Course)		Hours: 60

Course Learning Objectives:

The course is designed to provide foundational knowledge of sociology as a social science. It will explain key concept, principles and perspectives in sociology. It will highlight various structural issues like major social institutions, inequality, social classes, population and urbanization. Besides this, the course helps the students to develop sociological thinking to understand society and human behavior.

Course Learning Outcome (CLO):

After going through the course, students will be able to learn the following outcomes

CLO1	Students will be demonstrating knowledge about preliminary ideas of sociology.
CLO2	They will be informed about the contributions of sociologists.
CLO3	They will apply several procedures of scientific social research.
CLO4	They will explain various terms of culture and cultural diversity in society.
CLO5	Students will get knowledge about different types and evolution of society.
CLO6	Students will know both about social institutions and various factors which contribute to social stratification and mobility within society.
CLO7	They will recognize different social problems of Bangladesh.
CLO8	They will be able to analyse the influences of social forces on individual behaviour and social change which happens globally.

Course Contents

Topic	Teaching-Learning Strategies	CLOs
1. Definition, Scope and Development of Sociology: Definition of Sociology, Nature and scope of Sociology, Emergence of Sociology, Importance of Sociology as a science, Value freeness of sociology, relation with other scientific subjects.	Lecture and Assignment	CLO-1
2. Founding thinkers and major theoretical perspectives: Auguste Comte, Karl Marx, Herbert Spencer, Emile Durkheim, Max Weber, Functionalist, conflict and Interactionist perspectives.	Lecture, Assignment and Group discussion	CLO-2
3. Major Methods and Techniques of Sociology: Social research, Qualitative and Quantitative techniques, Survey method, Comparative Method, historical method, Scientific method, Case study, FGD, Interviews, Observation, and Experiments. Ethics in social research.	Lecture , Fieldwork and Group presentation	CLO-3

4. Culture, Society and Civilization: Meaning and characteristics of culture, elements of culture and cultural change, Cultural lag, civilization, culture and civilization, community, organization and group.	Lecture, Assignment and Group Discussion	CLO-4
5. Evolution and different types of society: Hunting and food gathering society, Horticultural society, Agricultural Society, Industrial society, Primitive communism, Slavery, Feudal, Capital, Socialism, Different types of capitalism, Socialism and modern communism,	Lecture and Assignment	CLO-5
6. Social Institutions: Marriage and family, education, religion, economy and state. Characteristics and functions of each institution. Changing nature of institutions in modern society.	Lecture and Assignment	CLO-6
7. Social problems and Inequality: Nature of social problems, Population problem, poverty, unemployment, crime and deviance, corruption, drug addiction, over-urbanization. Social inequality and forms of stratification: caste, class race and gender. Theories of inequality and Social mobility.	Lecture and Assignment	CLO-7
8. Social Interaction and Social Change: Social interaction and exchange, socialization, Causes of Social Change, theories of Social Change, technology and Social Change, globalization and its impact. Postmodern and postindustrial society.	Lecture and Assignment and Group Discussion	CLO-8

Books Recommended:

Giddens, A. (2009). *Sociology* (6th ed.). The Polity Press. Actual

Goldthorpe, J. E., & Goldthorpe, J. E. (1985). *An introduction to sociology*. Cambridge University Press.

Haralambos, M., & Holborn, M. (2013). *Sociology: Themes and Perspectives*. Harper Collins publications.

Ritzer, G., & Murphy, W. W. (2019). *Introduction to sociology*. SAGE publications.

Schaefer, R., T. (2012). *Sociology: A Brief Introduction* (10th ed.). McGraw-Hill.

Stolley, K. S. (2005). *The basics of sociology*. (1st ed.). Greenwood Press.

Turner, B. S. (1999). *Classical Sociology*. (9th ed). Sage Publication.

সেন, রঙ্গলাল (১৯৮৭)। *বাংলাদেশের সামাজিক স্তরবিন্যাস*, (২য় সংস্করণ), ঢাকা: নিউ এজ পাবলিকেশনস।

Course Code: 212109	Marks: 100	Credits: 4	Credit Hours:	BSS Hon's 1st Year
Course Title: Introduction to Social Work (Allied Course)			Course Orientation:	

Course Description

Introductory social work is an allied course for the registered students of respective disciplines. The focal objective of this course is to spread basic knowledge of social work education along with the concept, methods, relationship of social work with other disciplines, practice in different settings and social work as a profession. The course also covers industrial revolution, the philosophical foundations of social work, the development of professional education and its relationship with various religious creeds. Ethical principles and values are also discussed in this course.

Course Objectives

The objectives of this course encompass:

- To familiarize students about historical development and associated disciplines of social work;
- To help students able to understand the social work profession and industrial revolution;
- To attain knowledge about major social problems and intervention of social work;
- To introduce students about social work methods, types and practice in different settings;
- To introduce students to research and social research in social work arenas;
- Introduce students to religious and philosophical foundations of social work.

Course Contents

Chapter	Topics	Teaching Learning Strategy	CLOs
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1	Concepts Relevant to Social Work Practice: Social Work, Social Welfare, Social Value, Social Reform, Social Legislation, Social Security, Social Development, Good Governance, Climate Justice, Field Work.	Class Lectures, PP Presentations, Content Analysis	CLO1
2	Associated Disciplines and Their Relations with Social Work: Sociology, Psychology, Economics, Political Science, Law, Journalism, Medical and Public Health, Anthropology.	Lesson Plans, Lectures, Handouts, Paraphrasing	CLO1
3	a. International Growth and Development of Social Work: UK and USA. b. Social Welfare Practices and Movements in Undivided India and Bangladesh: Traditional Welfare Activities and Charity, Social Reformers and their Movements. c. Evolution of Social Work Education in the Sub-continent and Bangladesh.	Lectures, Handouts, Exhibition of Audio-Visual Recordings, PP Presentations.	CLO2
4	Social Work Profession: Profession, Occupation, Social Work as a Profession, Values and Professional Code of Ethics of Social Work, NASW.	Lectures, Seminar Presentation, Group Discussion.	CLO2
5	Social Problems and Social Services in Bangladesh: Major Social Problems and Intervention of Social Work, Social Work Practice in Govt. Organizations (USS, RSS) and NGOs, Probation and Parole.	Lectures, Content Analysis, Visit And Demonstration	CLO3
6	Industrial Revolution (IR): Renaissance, Globalization, Industrialization, Urbanization, Impacts of IR on Society, Facing 4 th IR challenges with Communication skill, Analytical Ability, Problem Solving Ability, Digital Literacy and Adaptability; Skills of Social Work, 5 th Industrial Revolution and Social Work.	Lectures, Handouts, Audio-Visual Recordings, Visit And Demonstration. symposium,	CLO4
7	Types and Methods of Social Work: Types, Green Social Work, Basic and Auxiliary Methods; Concept, Elements, Principles, Significance of Social Work Methods in Bangladesh.	Lectures, Content Analysis, Seminar presentation, Group Discussion	CLO5
8	Social Research: Research, Research as a Scientific Method, Social Research, Methods, Techniques and Tools of Social Research, Sampling and Its Types, Research Proposal, Importance of Social Research.	Lectures, Handouts, Reading, Assignments, Content Analysis	CLO5
9	Social Philosophy and Religion: Social Philosophy, Individualism, Socialism, Welfare State, Contribution of Major Religions on Social Work and Humanity, Philosophical, Religions and Humanitarian Basis of Social Work.	Lectures, PP presentations, Workshop etc. according to pedagogy.	CLO6

Course Learning Outcomes (CLOs)

After Fruitful conclusion of the course apprentices can be able to:

CLO1: Know about the related concepts and associated disciplines of social work;

CLO2: Elucidate the international growth and development of social work profession;

CLO3: Demonstrate major social problems and social services in Bangladesh;

CLO4: Understand the Industrial revolution and its challenges;

CLO5: Know about social work types, methods of social work and social research;
CLO6: Understanding of social philosophy, religions and social work.

Mapping of Course Learning Outcomes (CLOs) with Program Learning Outcomes (PLOs)

CLO/PL O	PLO1	PLO2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	✓	•		✓		•		✓	✓		•	✓
CLO2	•	✓	✓		✓	✓		•		✓	✓	
CLO3	✓		•				✓		•			✓
CLO4		✓	✓	✓		•		✓	✓	✓	✓	
CLO5	•				✓	✓		✓				✓
CLO6	✓	✓	•		✓			✓	✓	•	✓	•

✓ = Strong Relation	• = Weak Relation	Blank = Limited or No Relation
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List of Books

Barker, R. L. (1995). *The Social Work Dictionary*. Washington DC: NASW Press.

Friedlander, W.A. (1977). *An Introduction to Social Welfare*. New York: Prentice Hall.

Houssian, M.N. & Alauddin, M. (1990). *Introduction to Social Work Methods*. Dhaka:

Bangladesh, Anwari publication.

Morales, A. & Sheafor, B. W. (1977). *Social Work: A Profession of Many Faces*. Boston:

USA,

Allyn and Bacon.

Skidmore, R. A. & others. (1993). *Introduction to social work*. New Jersey: USA, Prentice Hall.

ইসলাম, ড. মো. নূরুল (২০১৪)। *সমাজকর্ম পরিচিতি*, ঢাকা: বাংলাদেশ, তাসমিয়া পাবলিকেশন্স।

ইসলাম, মো. শহিদুল (২০০৮)। *সমাজকর্ম*, ঢাকা: বাংলাদেশ, গ্রন্থ কুটির।

উদ্দিন, আহমেদ আয়েশ (১৯৭৮)। *রাষ্ট্রচিন্তা পরিচিতি প্লেটো থেকে মার্ক* (২য় সংস্করণ), ঢাকা: বাংলাদেশ, আইডিয়াল লাইব্রেরী।

করিম, রেজাউল (২০০৬)। *সমাজকর্ম: ধারণা, ইতিহাস ও দর্শন*, ঢাকা: বাংলাদেশ, জ্ঞানকোষ প্রকাশনী।

রহমান, হাবিবুর, দাস, তুলসী, ইসলাম, মো. ফখরুল ও ইসলাম, মো. রেজাউল (অনূদিত) (১৯৯৭)।

সমাজকর্ম অনুশীলন, ঢাকা:

বাংলাদেশ, গতিধারা।

Paper Code:	212209	Marks: 100	Credits: 4
Paper Title:	Principles of Economics (Allied Course)		Hours: 60

Course Learning Objective (CLO):

This course provides students with fundamental economic principles covering microeconomic and macroeconomic concepts, including supply and demand analysis, consumer behavior, production theory, market structures (perfect competition and monopoly), national income accounting, international trade, money and inflation, and government finance. Students will develop analytical skills to understand economic decision-making at individual, firm, and national levels, while examining contemporary economic issues and Bangladesh's economic context.

Course Learning Outcomes:

- Explain core economic concepts including scarcity, opportunity cost, and production possibilities
- Analyze market forces using supply-demand models and elasticity concepts
- Apply utility theory to explain consumer choice and calculate consumer surplus
- Differentiate between short-run and long-run production costs and analyze production functions
- Compare market structures (perfect competition vs monopoly) and their equilibrium outcomes
- Calculate key macroeconomic indicators (GDP, GNP) and explain national income accounting
- Evaluate arguments for free trade vs protectionism using comparative advantage theory
- Distinguish between economic growth and development, identifying measurement challenges
- Explain monetary concepts (money supply measures, inflation) and their economic impacts
- Analyze government budgets, tax systems, and fiscal policy implications

Course Learning Outcomes (LOs):

CLOs	Learning Outcome
CLO1	Explain core economic concepts including scarcity, opportunity cost, and production possibilities
CLO2	Analyze market forces using supply-demand models and elasticity concepts
CLO3	Apply utility theory to explain consumer choice and calculate consumer surplus
CLO4	Differentiate between short-run and long-run production costs and analyze production functions
CLO5	Compare market structures (perfect competition vs monopoly) and their equilibrium outcomes
CLO6	Calculate key macroeconomic indicators (GDP, GNP) and explain national income accounting
CLO7	Evaluate arguments for free trade vs protectionism using comparative advantage theory

CLO8	Distinguish between economic growth and development, identifying measurement challenges
CLO9	Explain monetary concepts (money supply measures, inflation) and their economic impacts
CLO10	Analyze government budgets, tax systems, and fiscal policy implications

Course Contents:

Topic	Teaching Learning Method	CLOs
1. Fundamentals of Economics: Definition, Nature and Scope of Economics, Scarcity of Resources, Various forms of Economic Organization, Three Fundamental Problems of Economics, Production Possibility Frontier, Opportunity Cost, Efficiency and Equity, Informal Economics,	Lecture and Assignment	CLO1
2. Supply and Demand: Demand and Quantity Demanded, Determinants of Quantity Demanded, Demand Schedule, Demand Curve, Supply and stock, Quantity Supplied, Determinants of Supply, Supply Schedule, Supply Curve, Equilibrium of Supply and Demand, Movement along the Supply and Demand Curve and Shift of Supply and Demand Curve and Its Effects on Equilibrium Price and Quantity. Elasticity of Supply and Demand; Determinants of Elasticity of Demand, Cross Elasticity of Demand.	Lecture, Group Discussion, Problem Solving and Assignment	CLO2, CLO5
3. The Theory of Consumer Behavior: Cardinal and Ordinal Utility Analyses, Total and Marginal Utility; Law of Diminishing Marginal Utility, Equi-Marginal Utility; Consumer Surplus.	Lecture, Problem Solving, Tutorial and Assignment	CLO3
4. Production and Cost: Production Function and Technology; Production with One Variable Input; Production with Two Variable Inputs; Returns to Scale; Costs in the Short-run; Costs in the Long-run, LAC, SAC, LMC, SMC.	Lecture, Group Discussion and Tutorial	CLO4
5. Market Analysis: i) Perfect Competition: Definition of Market, Characteristics of Perfect Competition; Average and Marginal Revenue; Short-run equilibrium of a competitive firm Long run Equilibrium under Perfectly Competitive Market, Causes of Disequilibrium Condition. ii) Monopoly: Characteristics of Monopoly Market, Average and Marginal Revenue; Supply Curve of the Monopolist; Equilibrium Position of a Monopolist. Compare between Perfect Competitive Market and Monopoly Market.	Lecture, Problem Solving, Group Discussion and Assignment	CLO2, CLO5
6. Overview of Macro Economics: Objective and Instruments of Macroeconomics, Methods of National Income Accounting, Gross Domestic Product (GDP), Problem of Double Counting, Net	Lecture, Practical Example and	CLO6

Domestic Product, Gross National Product (GNP), From GDP to Disposable Income.	Assignment	
7. International Trade: Domestic Vs. International Trade-Balance of Trade Vs. Balance of Payment-Trend of Changes in International Trade of Bangladesh. Free Trade Vs. Protection, Absolute Advantage Theory, Comparative Advantage Theory.	Lecture, Group Discussion and Assignment	CLO7
8. Growth and Development: Economic Development and Economic Growth, Measurement of Economic Development, Obstacles to Economic Development, Contemporary Concept of Development.	Lecture, Group Discussion, and Assignment	CLO8
9. Money: Definition and Functions of Money-Importance of Money in Modern Economy-Different Concepts of Money (M1, M2, M3)-Value of Money. Concept, Causes and Effects of Inflation and Deflation.	Lecture, Group Discussion, and Assignment	CLO9
10. Government Revenue and Expenditure: Difference between Public Sector and Private Sector finance, Different Sources of Govt. Revenues, Taxation and Different Kinds of Taxes, Direct and Indirect Taxation, Definition of Revenue Budget, Development Budget, Revenue Budget Vs. Development Budget, Surplus, Deficit and Balanced Budget.	Lecture, Group Discussion, Practical Example and Assignment	CLO10

References:

Case, K. E., & Fair, R. C. (2020). *Principles of economics* (13th ed.). Pearson.

Mankiw, N. G. (2021). *Principles of economics* (9th ed.). Cengage Learning.

Parkin, M. (2022). *Economics* (13th ed.). Pearson.

Samuelson, P. A., & Nordhaus, W. D. (2021). *Economics* (20th ed.). McGraw-Hill.

Course Code:	219901	Marks: 100	Credits: 4
Course Title:	History of Bangladesh: Language, Culture and Identity		Hours: 60

Course Description:

This course traces the historical evolution of Bangladesh from ancient times to the present, with a focus on language movements (e.g., 1952 Language Movement), cultural heritage (literature, art, music), identity formation, the Liberation War of 1971, political ideologies, social changes, and the roles of minorities and youth. It examines how historical events have shaped national nationalism, democratic uprisings, and contemporary issues in culture and society.

Course Learning Objectives:

1. Develop a comprehensive and nuanced understanding of the historical development of Bangladesh, with a particular focus on its language, culture, and identity.
2. Critically examine a variety of historical events, socio-political movements, and cultural shifts from ancient times to the contemporary period.
3. Trace the evolution of the Bengali nation.
4. Foster informed citizenship through an exploration of the Liberation War, identity formation processes, cultural heritage, the lives and contributions of key political figures, and the roles of ethnic minorities.
5. Equip learners with the intellectual tools necessary to contextualize current national debates and to recognize the role of youth and globalization in shaping the future of Bangladesh.

Learning Outcomes (CLO):

- CLO1: recall key historical events, dates, movements, personalities, and cultural developments that contributed to the emergence of Bangladesh from the pre-colonial period to the present day,
- CLO2: demonstrate an understanding of the socio-political, linguistic, and cultural influences that shaped Bengali identity and nationalism, emphasizing the Language Movement, Liberation War, and subsequent democratic uprisings,
- CLO3: apply their historical and cultural understanding to interpret contemporary national issues and debates relating to identity, political reform, and cultural transformation in Bangladesh,
- CLO4: analyze how historical events, political ideologies, and social changes are interconnected in shaping the current socio-political landscape of Bangladesh, with a particular emphasis on the roles of movements, minorities, and the youth.

Mapping of CLOs with PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	✓		✓	✓			
CLO2	✓	✓		✓	✓		
CLO3		✓	✓				✓
CLO4		✓	✓		✓	✓	✓

Course Contents:

Course Content	Teaching Learning Strategy	Mapped CLOs
1. Pre-colonial Era: Life and Culture of the People in Ancient Bengal; Bengal Under Muslim Rulers: Society, Culture, and Religion; Role of the Sufis in Preaching Islam and Impacts of Sufism on the Bengali Society; Bengali Society and Culture in the Writings of Foreigners	Interactive lectures, brainstorming, Q/A session	CLO1
2. Colonial Era (18th and 19th Century): The Battle of Plessey (1757) and the Beginning of British Colonialism; Bengal Renaissance; Reforms in Hindu Society; New Forms in Bengali Literature and Culture; The Muslim Response to Western Education	Interactive lectures, reading, and assignments	CLO1, CLO2
3. Colonial Era (First Half of the 20th Century): Partition of Bengal (1905); Hindu-Muslim Disagreements; Formation of the All India Muslim League (AIML); Muslim Shahitya Samaj; Buddhir Mukti Andolan: The Urge for Rational Thinking in Bengali Muslim Society; Growth of Religion-based Identity; Politics of Hindutva and the Two-Nation Theory; Spread of Communalism in Society; The Partition of India and Bengal	Interactive lectures and group discussions	CLO2, CLO3, CLO4
4. Post-Partition Era (1947-1971): Language Movement; Political, Economic, and Cultural Aspects; Growth of Vernacular Nationalism; Cultural Activism	Interactive lectures and group discussion	CLO2, CLO3

5. Changing Bengali Identity: The Evolution of Bengali Identity in the Context of Language, Culture, and Religion From Ancient Times to the Present; The Role of the Bengali Language in Shaping Identity; The Language Movement of 1952 and Its Long-term Impact on National Consciousness; The Influence of Religion on Bengali Identity; The Impact of Socio-political Movements on Identity Formation; The Liberation War of 1971; Contemporary Debates on Bengali Identity; The Role of Youth in Redefining Identity; The Influence of Globalization	Interactive lectures and thematic assignments	CLO2, CLO3, CLO5
6. Liberation Movement of 1971 and Mass Uprising till 2024: The Political and Economic Exploitation of East Pakistan by West Pakistan; 6 Points Movement, Uprising of 1969; The 1970 General Elections; The Non-cooperation Movement and the Declaration of Independence; The Role of AK Fazlul Haque, Huseyn Shaheed Suhrawardy, Maulana Bhashani, Sheikh Mujibur Rahman and Ziaur Rahman; The Liberation War of 1971; Genocide and Resistance; The Role of the Mukti Bahini; Post-independence Challenges; Nation-building; Political Instability; Mass Uprisings and Democratic Movements; The Anti-autocracy Movement of the 1980s; The 1990s Movement for Democracy; The 2023-2024 Movements for Political and Social Reforms	Interactive lectures, group discussions, and thematic assignments	CLO1, CLO2, CLO3, CLO4
7. History of Other Ethnic Groups: The Indigenous Communities of Bangladesh; Historical Presence; Cultural Practices; Land Rights and Cultural Assimilation; Contributions and Sacrifices; Political Representation of Ethnic Minorities	Interactive lectures and group discussions	CLO4
8. Cultural Heritage and Modern Transformations: The Evolution of Bengali Culture From Ancient Traditions to Modern Expressions; The Role of Literature, Music, and Art in Shaping Bengali Identity; Contributions of Rabindranath Tagore, Kazi Nazrul Islam, and Other Cultural Icons; The Impact of Globalization on Bengali Culture; The Revival of Traditional Arts; The Role of Youth in Cultural Innovation; Urbanization; Environmental Changes; The Commodification of Culture	Interactive lectures, documentary screening, and thematic assignments	CLO1, CLO2, CLO3, CLO4

Selected readings:

- Ahmed, M. (1979). Bangladesh: The constitutional quest for autonomy, Dhaka: University Press Limited.
- Ahmed, M. (1983). The era of Sheikh Mujibur Rahman, Dhaka: University Press Limited.

- Ahmed, R. (1981). *The Bengal Muslims 1871-1906: A quest for identity*. Oxford University Press.
- Alavi, H. (1972). *The state in post-colonial societies: Pakistan and Bangladesh*. In K. Gough & H. P. Sharma (Eds.), *Imperialism and revolution in South Asia* (pp. 145-178). New York, NY: Monthly Review Press.
- Bemier, F. (2023). *Travels in the Mogul Empire: A.D. 1656-1668*. Chennai: Atlantic Publishers.
- Bleie, T. (2005). *Tribal Peoples, nationalism, and the human rights challenge: The Adivasis of Bangladesh*. University Press Limited.
- Bosc, S. (2011). *Dead reckoning Memories of the 1971 Bangladesh war*. Hurst & Company.
- Chakravarti, R. (2016). *Exploring early India up to C. AD 1300* (3rd ed.). Delhi: Ratna Sagar.
- Chatterji, J. (1994). *Bengal divided. Hindu communalism and partition, 1932-1947*. Cambridge: Cambridge University Press.
- Datta, S. (2000). *Shyam Benegal: The making of a new wave cinema*. Tulika Books.
- Eaton, R. M. (1996). *The rise of Islam and the Bengal frontier, 1204-1760*. Berkeley: University of California Press.
- Gain, P. (n.d.). *The last forests of Bangladesh*.
- Gilmour, D. (2019). *The British in India: Three centuries of ambition and experience*. London. Penguin.
- Habib, L. (1982). *Cambridge economic history of India*. Cambridge: Cambridge University Press.
- Halim, S., Amanullah, A. S. M., & Nasir, R. 1. (Eds.). (2024). *Society and sociology in Bangladesh: A South Asian perspective*. The University Press Limited.
- Hashmi, Taj. (2021). *Fifty Years of Bangladesh, 1971-2021 Crises of Culture, Development, Governance and Identity*, Switzerland: Palgrave Macmillan.
- Huq, M. E. (1975). Dhaka: Bangladesh Asiatic Society
- Husain, I. (2014). *Karl Marx on India*. New Delhi: Tulika Books.
- Islam, S. M. (2016). *The culture of Bangladesh: A study in tradition and change*.
- Jahan, R. (1972). *Pakistan: Failure in national integration*. New York, NY: Columbia University Press.
- Jahan, R. (1973). *Bangladesh in 1972: Nation building in a new state*. *Asian Survey*, 12(2), 199-210.
- Maniruzzaman, T. (1980). *The Bangladesh revolution and its aftermath*. University Press Limited.
- Maniruzzaman, T. (1988). *The Bangladesh revolution and its aftermath* (2nd ed.). Dhaka: University Press Limited. (Original work published 1980)
- Mascarenhas, A. (1971). *The rape of Bangladesh*. Vikas Publications
- Mascarenhas, A. (1986). *Bangladesh: A legacy of blood*. London: Hodder and Stoughton.
- Mohsin, A. (1997). *The politics of nationalism: The case of the Chittagong Hill Tracts*. Bangladesh. University Press Limited
- Rashid, H. O. (2015). *The foreshadowing of Bangladesh: Bengal Muslim League*

and Muslim Politics (3rd ed.). Dhaka: University Press Limited.

Roy, A. (1984). *The Islamic syncretistic tradition in Bengal*. Princeton, NJ: Princeton University Press.

Sen, A. (2006). *Identity and violence: The illusion of destiny*. W. W. Norton & Company.

Tagore, R. (1916). *The home and the world*. Macmillan.

Umar, B. (2004). *The emergence of Bangladesh: Class struggles in East Pakistan (1947-1958)*. University Press Limited.

Umar, B. (2022)

Course Code	219903	Marks: 75	Credits: 3
Course Title:	Information and Communication Technology		

Course Objectives:

The main objective of the course is to develop students' understanding and skills in using, managing, and applying technology to solve problems and enhance various aspects of life and work. Key areas of focus include understanding ICT systems, software, hardware, networks, and their applications.

Course Learning Outcomes: The student will be able to:

CLO 1	Explain foundational ICT concepts, including the information processing cycle.
CLO 2	Operate standard computer hardware and software systems effectively.
CLO 3	Use office productivity tools (Word, Excel, PowerPoint) for academic and professional tasks.
CLO 4	Apply safe internet practices and use internet tools for communication and information retrieval.
CLO 5	Understand and explain the concepts of Data Analytics, Artificial Intelligence (AI), and Machine Learning (ML)
CLO 6	Understand the concept of free-lancing

Course Contents:

Unit	Specific Objectives	Content	Teaching and Learning Approach
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Unit 1: Introduction to Information and Communications Technology (ICT) and Computer System	The student will be able to: • Explain the concept of ICT and its related terminologies. • Describe the information processing cycle. • Analyze the impact of ICT on educational, social and economic development. • Identify career opportunities in ICT education. • Differentiate among the classes of computers and the usages of them. • Identify the vital components of the Systems Unit.	Definition of ICT, basic concepts and terminologies. Data, Information Application of ICT, Advantages and Disadvantages of ICT, Impact of ICT Career opportunities in ICT education Information Processing Cycle. Classification of Computers The Vital Components of the Systems Unit.	Classroom Lectures
Unit 2: Computer Hardware and Software	The student will be able to: • Describe the categories of Computer Hardware. • Describe the commonly used Input and Output devices • Identify the main processing devices, storage devices and media. Identify the main communication devices. • Identify types of Software packages. • Distinguish between an Operating System and Application software. • Identify different types, examples and uses of Operating	Categories of Computer Hardware: Input devices, Processing devices, Output devices, Storage devices Communication devices, Main Processing Devices: The Processor, Control Unit and Arithmetic and Logic Unit Software Packages, Operating Systems, Types and uses of Operating Systems, Types and uses of Application Software: Educational software, Games software, Graphics software Browsers: Internet explorer, Google chrome, Mozilla Firefox,	Classroom lectures and Lab

	Systems and Application software • Distinguish between Open Source and Proprietary Software.	Opera, Internet explorer, Mozilla Firefox; Proprietary and Open Source Software	
Unit 3: Introduction to Word Processing Application	• The student will be able to: • Identify Word Processing packages. • Create and save a document using the Word Processor. • Format a Word document using formatting tools. Demonstrate the ability to perform collaborative editing. • Insert tables in a Word Processing document. • Insert symbols and pictures in Word Processing documents. • Use layout techniques in document creation. • Inserting headers and footers. • Print documents using the various print options.	Word Processing Packages and Their Uses. Introduction of Microsoft Word Software. File creation and saving: New, Save, Open, Save As. Editing: Copy/Cut, Paste, Undo, Redo, Find, Replace, Clipboard, Sub-Headings And Paragraphs, Text Correction, Wrapping Text, Text Orientation Formatting: Font: Style, Size, Color, Bold, Underline, Italic, Superscript, Subscript, Shadow, Strikeout. Paragraph: Alignment, Bullet & Numbering, Indent, Line Spacing, Table Border Insert: Table, Picture, Shape, Smart Art, Chart, Header, Footer, Page Number, WordArt, Drop Cap, Symbols, Equations, Hyperlink, Comment. Page Design: watermark, page border Layout: Page setup, print	Classroom Lectures, Lab, and Hands-on Practice
Unit 4: Spreadsheet	• The student will be able to:	Spreadsheet Packages, e.g. Excel. Importance	Classroom Lectures, Lab

Application	• Identify Spreadsheet Packages. • Explain the importance of the Spreadsheet application in data management. • Explain related concepts and terminologies in the Spreadsheet. • Identify features in the Spreadsheet application window. • Create and save a Workbook. • Construct and insert simple formulae and functions. • Format the worksheet using formatting tools. • Printing a worksheet.	of Spreadsheet application in Data Management, Related Concepts and Terminologies (e.g., cell(s), rows, columns, worksheet, workbook) Excel Tool Bars: Formatting Bar, Standard Bar, Formula Bar. Types of Data and Their Uses (e.g., number, date, text, currency), Creating and Saving a Workbook, Formula and Functions, Sorting, filtering, validation, creating pivot table. Formatting Worksheet Using Formatting Tools. Draw Graph/chart, Printing Worksheet.	and Hands-on Practice
Unit 5: Presentation Application	• The student will be able to: • State the importance of the Presentation application. • Identify the commonly used features of a Presentation application while prepare a presentation. • Create and save presentations using a template, Add new slide(s). Edit text, Format text, Insert objects, images and pictures, Run slide show, Apply transition,	Presentation Applications Packages, Devices used for Presenting, Importance of Presentation Application, Principles for Designing Presentations, Terminologies in Presentation Application (eg, , Slide transitions, Slide show, etc.), Commonly Used Features of Presentation Application Window: Toolbars, Different presentation view modes Prepare a Presentation: Slide creating, editing, theme, background, inserting elements (image, audio, video	Classroom Lectures, Lab and Hands-on Practice

	animation effects to slides • Select the print option for printing. • Prepare a presentation on a selected topic and present it.	hyperlink, table, smart art, graph, etc.) and formatting slides, Slide Layout, slide Show, slide transition, animation Effects. Selection of Print Option: Entire presentation, Specific slides, Handouts, Notes pages, outline view of slides.	
Unit 6: Privacy and Security	The student will be able to: • Understand the basics of digital security • Use some security tools. • Understanding digital ethics.	Introduction to Information Security, cybercrime, DoS and DDoS Attack, Key Management, Digital Signature and Certifications, privacy, Data Security, Vulnerability, Threat and Risk, Malware, Social Engineering, Hacking, Plagiarism, Fishing, Software Piracy, Worms and Viruses, Spam, Adware, Malware, Spyware, Antivirus Software Ethics in the digital world	Classroom Lectures, Lab and Hands-on Practice
Unit 7: Using The Internet to Communicate and Accessing Information	• The student will be able to: • Explain basic concepts, requirements, and terminologies of the Internet • Apply the rules and regulations in the use of the internet. • Using email • Use the internet social network to communicate. • Use Uniform Resource Locators (URLs) to access Information. Use	Internet, Intranet, Extranet, IP Address, Masking, MAC Address, Internet Services, OSI Reference Model, TCP/IP protocol stack, IPv4, IPv6, subnet Masking, MAC Address, Internet Services, Network Configuration and Troubleshooting, Wi-Fi, Broadband, Email Usage. Rules and Regulations in the Use of the Internet: Spam- Unsolicited Emails, People's Privacy, Intellectual Property Rights, etc. E-mail: Creating an Email Account, Sending,	Classroom Lectures, Lab and Hands-on Practice

	search engines to access information • Upload files to virtual drives and work on it.	Accessing Email Messages, Attaching Documents to Email Messages, Using the Internet: Social Networks to Communicate, Uniform Resource Locators (URLs) to Access Information, Using Search Engines, Downloading Information from the Internet. Transferring Information from the Internet to a Different Application Intellectual Property Rights, ICT Policy, Software Piracy etc. Using Cloud Space: Google Drive, Google Workspace, OneDrive, Dropbox, etc.	
Unit 8: Emerging Technologies: Data analytics, Artificial intelligence, Machine learning	• Define Data Analytics, Artificial Intelligence (AI), and Machine Learning (ML). • Understand how data is collected, processed, and used for decision-making. • Recognize the role of AI and ML in everyday life. • Explain basic differences between AI and ML. • Discuss benefits and challenges of these technologies. • Recognize current trends and career opportunities in these fields.	Introduction to Data Analytics: Define Data, Types of Data, Define Data Analytics, Basic Steps in Data Analytics, Applications of Data Analytics, Common Tools of Data Analytics (Excel, Tableau, Power BI, Python, SQL, etc.). Artificial Intelligence (AI): Define AI, Objectives of AI, AI capabilities, AI applications (NLP, Image Recognition, Predictive Analytics, Recommender Systems, Robotics, etc.); AI Tools: OpenAI GPT, TensorFlow, PyTorch, Keras, Scikit-learn, etc.), AI in daily life (Voice assistants, facial recognition, GPS route	Classroom Lectures, Lab and Hands-on Practice

		suggestions, chatbots, etc.) . Machine Learning (ML): Define Machine Learning (ML), How It Works, Classification of ML, applications of ML, and common ML platforms (Teachable Machine, TensorFlow, PyTorch, Microsoft Azure Machine Learning, etc.). Relationship Between Data Analytics, AI, and ML Benefits & Challenges of Data Analytics, AI, and ML. Future Trends & Career Paths.	
Unit 9: Introduction to Freelancing	The student will be able to: • Define and explain the fundamental concept and significance of freelancing in the global context. • Identify and categorize various online marketplaces and professional fields. • Develop professional profiles, portfolios, and proposals suitable for freelancing platforms. • Demonstrate the use of online payment systems and financial transaction methods.	Introduction and Basic Concepts, Fields of Freelancing, Essential Skills and Preparation, Introduction to Freelancing Marketplaces, Creating Profile and Portfolio, Earning and Transaction Process, Building a Freelancing Career, Challenges and Solutions.	Classroom Lectures, Practical Demos, Assignments, Discussions

	Analyze and evaluate strategies for career development and effectively apply techniques to overcome freelancing challenges.		
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List of Books:

Norton, P. (2008). *Introduction to computers* (9th ed.). The McGraw-Hill.

Comer, D. E. (2018). *The internet book: Everything you need to know about computer networking and how the internet works* (5th ed.). Chapman and Hall/CRC Press.

Lambert, J., & Frye, C. (2015). *Microsoft Office 2016 step by step*. Microsoft Press.

Hassan, N. A., & Hijazi, R. (2017). *Digital privacy and security using Windows: A practical guide*. Apress.

Maheshwari, A. (2024). *Data analytics made accessible*. Jay Cobb.

Russell, S. J., & Norvig, P. (2020). *Artificial intelligence: A modern approach* (4th ed.). Pearson.

Alpaydin, E. (2020). *Introduction to machine learning* (4th ed.). MIT Press.

Course Code	219904	Marks: 25	Credit: 1
Course Title:	Lab: Information and Communication Technology		

Course Objectives:

The main objective of the course is to teach the students' understanding and skills in using, and applying technology to solve problems and enhance various aspects of life and work. It includes assembling hardware, installing software, preparing PPT slides, and producing Word and Excel documents.

Course Learning Outcomes:

The student will be able to:

CLO 1	Learn assembling hardware
CLO 2	Prepare, edit and print Word documents and excel
CLO 3	Prepare Power Point presentation.

CLO 4	Access information from Internet, e-mail
CLO 5	Installation of anti-virus software
CLO 6	Data collection, Prediction, Pattern recognition, classification
CLO 7	Exploring markets, Proposal writing, Simulation strategies

List of Experiments

CLO Addressed	Unit	Experiments	Teaching Learning Approach
CLO1	1-4	- Assemble different hardware - Install different software - Operate the computer - Drive, folder and file management - Maintenance	Lab and Hands-on Practice
CLO 2	3	Word - Prepare a Word document on a specific topic (e.g, routine, question paper, CV, reports, applications) - Formatting the document (Alignment, table, border, watermark, etc.), e.g., newspaper article, academic report, or documentation used in daily life, book, poster - Print documents with different paper and printers	Lab and Hands-on Practice
CLO 2	4	Excel - Prepare a grade sheet - Prepare a family expenditure - Prepare a business expenditure report - Prepare payroll management, with a report - Create graphs on the given data - Print Excel files	Lab and Hands-on Practice
CLO 3	5	Power point - Prepare an academic presentation on a specific topic. - Formatting the slides & using different tools. - Apply animation and transition - Print PPT files in different modes: Hand note, Slides shorter, outline	Lab and Hands-on Practice
CLO4	6	Install antivirus software, e.g., Norton Antivirus, McAfee, Kaspersky, Avast.	Lab and Hands-on Practice

CLO5	7	• Use of email • Access information from the internet, use a search engine. • Use of virtual drive for collaboration • Google Meet	Lab and Hands-on Practice
CLO6	8	• Data Collection and Visualization (Excel) • Simple Prediction (Excel) • Pattern recognition (Teachable Machine) • Classification (Teachable Machine)	Lab and Hands-on Practice
CLO7	9	Free lancing • Marketplace exploration and portfolio creation • Proposal writing • Payment simulation	Lab, Hands-on, Group Work, Discussion

Instructions for the Lab:

1. Lab sessions should be hands-on, with students engaging in tasks like assembling hardware, installing software, and using office tools.
2. Software like Microsoft Word, Excel, PowerPoint, and Teachable Machine will be used for document creation, data analysis, and basic machine learning.
3. Labs also include antivirus installation, email use, and online collaboration via Google Meet and Drive, emphasizing teamwork and problem-solving.

Instructions for the Lab exam:

1. The lab exam is individual. Students must answer two out of seven questions.
2. Marks distribution: Experiment (20 marks, 10 for each) for practical tasks, Viva-Voce (5 marks) for oral assessment. Total: 25 marks.

List of Books:

Comer, D. E. (2018). *The internet book: Everything you need to know about computer networking and how the internet works* (5th ed.). Chapman and Hall/CRC Press.

Lambert, J., & Frye, C. (2015). *Microsoft office 2016 step by step*. Microsoft Press