

NATIONAL UNIVERSITY BANGLADESH



First Year Syllabus
Subject : Social Work

Three-Year B.A./B.S.S. (Pass) Program
Effective from the Session: 2024-2025

Mission

To promote “Progress for Everyone” by fostering transformative education, conducting pioneering research, and encouraging meaningful collaboration with individuals, communities, and partners both in Bangladesh and around the world.

Vision

We expect that the hundredth anniversary of the National University, our commitment to “Progress for Everyone” will be evident in all areas of our operations and stakeholder engagements.

We leverage our core strength in education, research, and community engagement to address pressing global issues and foster sustainable development.

By 2042, National University aims to strengthen its positions as Bangladesh’s top academic institution and rank among the world’s leading universities. Our focus will be on expanding expertise building strategic partnerships, and increasing our global influence. Our services will be measured by the achievements of the individuals and communities we serve.

Name of the Program: Bachelor of Social Science Honors (Pass)

BSS Honors (Pass) Program

Honors program at National University is covering one year, full time program with theoretical courses of instruction, field practicum, internship, practice research and examination.

Field Practicum and Field visit

The hallmark of social work education is fieldwork practice, which is an essential component of the curriculum and syllabus. Students are tasked with working with various social welfare and social services organizations for field experiences in order to improve the curriculum. Typically, both Honors and Masters level social work students complete 576 working hours of fieldwork experience over the course of 60 working days and 12 days for report writing. All of the students are closely supervised and observed by agency and department supervisors, and following their field practice, the students prepare a final field practicum report. The assigned faculty of the social work department often conducts field visits.

Introduction to Social Work Department

In order to help the nation in its quest for solving social problems by producing highly skilled professionals and researchers who can plan, design and carry out development interventions in an effective and efficient manner, the department of social work at National University has decided to launch BSS, Degree (Pass), MSS, MPhil, PhD programs from 1992-1993 academic year. The program's goal is to give students a multidisciplinary, high-quality education and training while assisting them in analyzing social problems a holistic grasp of and insights into social development. Bangladesh is performing surprisingly well when various socioeconomic

development metrics are taken into account and because of the introduction of creative programmatic initiatives, the nation is regarded as a testing ground for social and developmental research. Development partners in Bangladesh include both governmental and non-governmental organizations.

Graduates in social work will be in a gainful position due to their exercise and will contribute to the national and international organizations where they will be employed be it government, private or NGOs and the society as a whole. Social Work is the study of social transformation by giving solution of multi-dimensional social problems. Students of social work examine the problems, processes, and prospects for the social development of anthropological and material resources in spaces which are usually assumed to be the less developed areas of Bangladesh and the world. The challenges of 4th industrial revolution and the existing social problems of the society are urgent, massive and enormously complex and they transcend the restrictions of conservative academic disciplines. To study comparative social development effectively, one must draw upon many disciplines and construct a composite understanding of historic and present-day procedures. Thus, studying social work as a service delivery system requires an amalgamation of knowledge and perspectives from political science, economics, sociology, psychology, anthropology, geography, history, statistics and life sciences.

In light of this, social work encompasses an interdisciplinary focus that has been created to offer a comparative perspective on the long-term social, political, and economic changes that have gone hand in hand with industrialization and the pattern of social development of the developing and modern states in Africa, Asia, Latin America, and the Middle East. It also emphasizes on historical experience and evolution of industrial revolution in Great Britain, United States of America and European countries.

Vision of the Department

The vision of the department is to produce skilled and competent social workers to promote human dignity, well-being of the community and sustainable development through education, research, learning and social services by addressing social problem and activating human resources.

Mission of the Department

The mission of the department of social work is to yield highly trained and skilled manpower as well as to face upcoming challenges of the fourth industrial revolution. Specifically, the missions are as follows-

M1: To prepare the students with theoretical and practical knowledge to know and understand multidimensional social problems.

M2: To train the apprentices with field-based knowledge for social work practice in the context of diversified social and economic problems.

M3: To groom leadership for carrying about positive social change and making them competent for delivering well-planned social services to maximize the welfare of the society with cultural sensitivity and professionalism.

M4: To create new knowledge and social policy through scholastic work, research, innovation and efficient practice.

M5: To equip students of maintaining social values, ethical protocol set by social work professional body for addressing social needs and problems.

M6: To work for the betterment of the professional standards of social work in national and international arena.

Values

The departmental value provides the pathway of academic work. The values of the department of social work are keen to accelerate the excellences of social work education, learning, research and service delivery system. It upholds the core values of social work profession. Such as:

- Respect for the inherent worth and dignity of the persons
- Quest of social justice and good governance
- Service to humanity
- Honesty and professionalism for professional practice
- Confidentiality in professional practice
- Competence and skillfulness of professional work
- Diversification and complete outlook of the society.
- Social inclusion, openness and democratic view
- Interpersonal gentleness and trustworthiness

Also, department of social work principally worth with a pledge to work with problematic and vulnerable people while delivering services the social work professional follows and maintains sympathy, empathy, equity, equal distribution of wealth, freedom, safety, openness, transparency and accountability, intellectual inquisitiveness, creativity and perseverance.

Aims and Objectives of the Department

1. To provide skilled and efficient graduates who will maintain social values and ethical consideration as a good human being for preserving humanity and justice.
2. To facilitate teaching, training, orientation and guidelines to make contenders for the degree of Bachelor of Social Science, Degree (Pass), Mater of Social Science, Master of Philosophy, Doctor of Philosophy and other degrees.
3. To provide with both theoretical and practical knowledge and experiences about the changes and determinants of the contemporary world to the pupils.
4. To arrange training, workshop, symposium and other academic activities. For the upgradation of course curriculum, syllabus module and teaching system in social work education.
5. To conduct empirical research work for the theoretical advancement of social work education and sustainable development.

6. To develop the indigenous reading and teaching materials in social work at all sphere of academic practice in Bangladesh.
7. To build up a congenial co-operation with the other department of the universities of Bangladesh for the academic purposes and research work.
8. To establish a relation with the national and international agencies and develop exchange program in relating to social work education for the betterment of professional practice.
9. After completing the degree of BSS, Degree (Pass), MSS, MPhil and PhD in social work, students will be able to analyze social problems and contribute to the development and advancement of the nation.

Need Based Assessment

National University has formulated a statement that defines our expectations for the Graduate Profile. The department of social work has also formulated specific graduate profiles that are relevant to the program. This department at National University is expected to have introduced the following values in the students:

- a. Students of social work will have intellectualized, judgmentally scrutinized and learned a deep understanding of the social work field and related fields;
- b. The students will have the ability to develop lateral thinking skills to see the world from different perspectives by making them come up with simple solutions to complex societal problems and decision-making problems;
- c. Calculate in a spirit of inquiry, to enable social work graduates to search for evidence and truth by creating methodologies that support critical analytical and decision-making in social work;
- d. Inspire passion for organization and entrepreneurship among social work graduates, by guiding them in the implementation of contemporary social work theories and training them to choose and apply them in decision-making processes across a wide range of social work domains;
- e. Develop life skills that enable them to adapt and thrive in urban and rural settings as well as in national and international contexts;
- f. Acquire knowledge of ethical behaviors in the workplace and in all aspects of life;
- g. Commit to independent learning and self-education;
- h. Adapt to career and workplace changes;
- i. Advance skills to know the fundamentals of leadership and monitoring of people, time and money;
- j. Develop knowledge of teamwork and conflict resolution;
- k. Study about the recognition of social, cultural and intellectual diversity;
- l. Develop the ability to describe domestic issues and processes from an international perspective;

Program Educational Objectives (PEOs)

The key objective of social work department stands to prepare student knowledgeable to apply the acquired knowledge and skills in holistic social work practice. Other specified objectives of Social Work department encompass the following...

PEO1: To make familiar the students about the fundamental concepts of social work in knowing the multidimensional society and complex psyche-social problems from multidisciplinary viewpoints.

PEO2: To assist the students in recognizing the requirements and capitals in addressing the social problems and oncoming societal challenges by using theoretical knowledge and practical experiences.

PEO3: To prepare apprentices for morally functioning in a diversity of professional intervention as a social worker through democratic view, human rights and sustainable development approach.

PEO4: To confirm social development and human welfare and to yield exceedingly expert workforce, visionary leaders by conveying high quality education.

PEO5: To help them for grooming future leadership qualities for doing professional practice with diverse populations and hard to reach clients and to conduct social research, innovation development projects by social work knowledge and skill.

PEO6: To prepare the students with critical thoughtful skills to evaluate and formulate social policies and programs.

PEO7: To obtain in-depth knowledge about the people, culture, village, political behavior, livelihood pattern of disadvantaged and marginalized community and their problems to yield initiatives for the advancement of the people and active participation for development practice.

PEO8: To make students capable for developing appropriate social work theories, models, techniques, approaches to ensure social justice, dignity, freedom, equity and empowerment.

PEO to Mission Statement Mapping

Mission/PEO	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6	PEO7	PEO8
M1	✓✓	✓				✓	✓	✓✓
M2		✓✓	✓		✓		✓✓	
M3			✓✓	✓	✓✓		✓	✓✓
M4					✓	✓✓		✓✓
M5			✓	✓				✓✓
M6				✓	✓			✓✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation
----------------------	-----------------------	--------------------------------

Program Learning Outcomes (PLOs)

The aims of social work department are to assist students to gather knowledge, values, experiences and skills of the social work profession into capable practice. The triumph to this determination needs lucidity about learning objectives and students' outcomes. Mentioned level

of education makes student understandable to holistic social work practice. By completing the program students can be able to achieve and learn the following skill and expertise-

PLO1 (Fundamental Knowledge and Historical Perspective): Students will acquire comprehensive knowledge of social work foundations, its historical evolution in national and global contexts, and the understanding of social issues, community dynamics, and biodiversity at micro, mezzo, and macro levels.

PLO2 Professional Practice and Leadership Development): Apprentices will apply theoretical knowledge and practical skills in working with diverse client systems, developing professional competence, and fostering leadership qualities to address emerging challenges of the 4th and 5th Industrial Revolutions.

PLO3 (Project Planning and Implementation): Learners will gain the ability to design, manage, and evaluate social and development projects effectively, aligning with the goals of government and non-government organizations.

PLO4 (Critical and Innovative Problem-Solving): Students will utilize innovative, analytical, and strategic thinking to make informed professional judgments and engage effectively in problem-solving across various social contexts.

PLO5 (Research and Sustainable Development): Pupils will develop the capacity to conduct and evaluate research on social issues, contributing to policy formulation, planning, and implementation for sustainable social development.

PLO6 (Communication and Teamwork): Novices will demonstrate effective communication, collaboration, and interpersonal skills to build inclusive professional networks and achieve shared goals through teamwork.

PLO7 (Application of Modern Tools and Innovation): Learners will apply modern technologies, digital tools, and innovative ideas in social work practices to enhance service delivery and community development.

PLO8 (Environmental Sustainability and Climate Resilience): Pupils will understand the interconnection between environment, climate change, and disaster management, and work toward building sustainable and resilient communities ensuring climate justice.

PLO9 (Employment and Professional Engagement): They will be equipped to serve in diverse public and private welfare organizations, addressing social problems, promoting human well-being, and contributing to sustainable development goals.

PLO10 (Social Justice and Empowerment): Students will uphold human rights, gender equality, women's empowerment, equity, good governance, and social justice in all professional activities and community engagements.

PLO11 (Lifelong Learning and Continuous Development): They will cultivate self-directed and continuous learning habits to adapt to new knowledge, practices, and challenges throughout their personal and professional lives.

PLO12 (Professional Ethics, Values, and Patriotism): Students will adhere to ethical principles, uphold professional integrity, respect diversity, and demonstrate patriotism and social

responsibility in serving individuals and communities irrespective of race, class, caste, gender, or religion.

Mapping PEOs to PLOs

PEO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
PEO1	✓✓	✓				✓		✓			✓	✓
PEO2	✓	✓✓	✓	✓	✓		✓	✓	✓			
PEO3		✓		✓	✓			✓	✓	✓✓	✓	✓✓
PEO4	✓	✓	✓	✓	✓	✓		✓	✓✓	✓	✓	✓
PEO5	✓		✓	✓✓	✓✓	✓✓	✓	✓	✓			
PEO6	✓		✓	✓✓	✓✓	✓✓	✓	✓	✓			
PEO7		✓	✓		✓	✓	✓	✓	✓	✓	✓	
PEO8		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓

✓✓ = Strong Relation	✓ = Moderate Relation	Blank = Limited or No Relation
----------------------	-----------------------	--------------------------------

1st Year

Course Code	Course Title	Marks	Credits
312101	History and Philosophy of Social Welfare	100	4
312103	Human Needs and Social Problem Intervention of Bangladesh	100	4
Total		200	8

Detailed Syllabus

Paper Code: 112101	Marks: 100	Credits: 4	Credit Hours: 60	BSS Hon's (Pass) 1st Year
Paper : I	Paper Title: History and Philosophy of Social Welfare			Course Orientation: Theoretical

Course Description

This course provides a comprehensive foundation in the evolution, philosophy, and practice of Social Welfare and Social Work. It explores the historical development of welfare systems in the West and the Indian subcontinent, major reform movements, and the growth of Social Work as a profession. Students will examine the relationship of Social Work with other social science disciplines and analyze key social legislations and welfare policies in Bangladesh from a comparative perspective. The course also introduces classical and modern social thoughts, religious ethics, and their influence on social welfare practices. It further investigates the impact of industrial revolutions—including the 4IR and 5IR—on welfare systems, alongside emerging global challenges such as inequality, migration, climate justice, aging, and AI-driven society. By integrating theoretical, historical, ethical, and policy perspectives, this course prepares students to critically evaluate contemporary welfare issues and envision sustainable welfare futures.

Course Objectives

The objectives of this course encompass:

1. **To introduce the foundational concepts** of Social Work, Social Welfare, Social Service, Social Reform, Social Security, and Social Change.
2. **To examine the historical evolution** of social welfare in the West and the Indian subcontinent, including reform movements and key reformers.
3. **To explore the interdisciplinary nature of Social Work** and its relationship with Sociology, Anthropology, Economics, Psychology, Political Science, Philosophy, and Public Administration.
4. **To analyze major social legislations and welfare policies** in Bangladesh and compare them with global welfare systems.
5. **To understand major social thoughts, philosophies, religious ethics**, and their influence on social welfare practices.
6. **To assess contemporary global trends**, including industrial revolutions, globalization, climate justice, migration, technological ethics, and envision sustainable social welfare futures.

Course Contents

Chapter	Modules	Teaching-Learning Strategy	CLOs Alignment
1	Foundations of Social Welfare: Social Work, Social Welfare, Social Service, Social Reform, Social Security and Social Change; Objectives, Scope and Necessity of Social Work, Relationship of Social Work with other Disciplines: Sociology, Anthropology, Economics, Psychology, Political Science, Philosophy and Public Administration.	Lectures, PP Presentations, Content Analysis, According to Pedagogy.	CLO1, CLO2
2	Historical Evolution of Social Welfare in the West: United Kingdom; Early Charities, Elizabethan Poor Law (1601), Poor Law Amendment Act (1834), COS, Beveridge Report (1942), Social Security Programs, United States; Colonial Poor Relief, Economic Depression of 1873 & Rise of COS, Great Depression (1929) & Expansion of Social Services.	Lesson Plans, Lectures, Handouts, Paraphrasing	CLO1, CLO2, CLO3
3	Social Welfare in Indian Sub-Continent: Ancient, Medieval and British Period, Welfare Activism & Reform Movements: Brahma Samaj, Faraizi Movement, Ramkrishna Mission, Mohamedan Literary Society, Aligarh Movement, Tebhaga, Peasant Movements, Major Reformers: Rammohan Roy, Vidyasagar, Nawab Faizunnessa, Nawab Sir Salimullah, Begum Rokeya, A.K. Fazlul Huq.	Lectures, Handouts, Exhibition of Audio-Visual Recordings	CLO1, CLO2, CLO3
4	Growth of Social Work Education & Profession: Global evolution of Social Work Education, Social Work as a Profession: Characteristics, Code of Ethics, Difference between Professional vs. Non-Professional Social Work, Growth of Social Work Education in Bangladesh.	Lesson Plans, Class Lectures, PP Presentations	CLO1, CLO3, CLO5
5	Social Legislation and Social Policy: Objectives and Importance of Social Legislation, Key Welfare Laws in Bangladesh: Labour Act 2006, Muslim Family Laws Ordinance 1961, Children Act 2013 (Revised), Family Court Ordinance 1985, Prevention of Repression Against Women & Children Act 2003, Comparative Perspective: UK, India,	Lectures, Seminar Presentation, Group Discussion.	CLO3, CLO4, CLO6
6	Social Thoughts, Philosophies and Ideologies, Classical Social Thought, Roman & Medieval Social Thought, Modern Social Philosophy: Individualism, Capitalism, Socialism, Marxism, Utopian Thought.	Lectures, Content Analysis, Group Study	CLO1, CLO2, CLO5

7	Religion, Ethics and Social Welfare: Comparative World Religions (Islam, Hinduism, Christianity, Buddhism), Religious Foundations of Social Work: Charity, Compassion, Justice, Ethical Decision-Making in Social Welfare Practice.	Lectures, Handouts, Audio-Visual, Paraphrasing	CLO1, CLO4, CLO5
8	Industrial Revolution and Social Welfare: Renaissance & Transition to Industrial Era, Industrial Revolution 1.0, 2.0, 3.0, Industrialization, Impact of 4IR, 5th Industrial Revolution: Human-AI Collaboration, Social Work Responses, Ethics of Technology in Welfare, Smart Welfare Systems	Lectures, Handouts, Audio-Visual Recordings, Visit And Demonstration	CLO4, CLO6
9	Global Trends, Future Directions & Sustainable Social Welfare: Democracy, Neo-Liberal Democracy And Globalization, Climate Justice, Migration, Refugees & Global Humanitarian Interventions, Future Challenges: Aging, Inequality, AI-driven Society, Vision for Welfare in the 21st Century.	Lectures, Handouts, Audio-Visual Recordings, Visit And Demonstration	CLO4, CLO6

Course Learning Outcomes (CLOs)

CLO 1: Remember & Understand (Fundamental Domain)

Students will be able to **define and explain** key concepts of Social Work and Social Welfare, major historical developments, reform movements, and foundational social philosophies.

CLO 2: Understand & Analyze (Fundamental Domain)

Students will be able to **describe and differentiate** between Western and South Asian welfare histories, interdisciplinary linkages, and various ideological traditions influencing welfare.

CLO 3: Analyze (Thinking Domain)

Students will be able to **critically analyze** major welfare legislations, reform movements, and the evolution of Social Work education and profession globally and in Bangladesh.

CLO 4: Evaluate & Apply (Societal Domain)

Students will be able to **evaluate social issues and apply theoretical frameworks** to interpret contemporary societal problems related to industrialization, social change, and welfare policies.

CLO 5: Evaluate & Create (Personal Domain)

Students will be able to **apply ethical reasoning rooted in religious and philosophical traditions** to develop informed personal perspectives on welfare, justice, and social responsibility.

CLO 6: Evaluate & Create (Societal Domain)

Students will be able to **design context-specific solutions and propose sustainable welfare approaches** in response to global challenges such as aging, climate justice, migration, technological disruptions, and inequality.

Mapping of CLOs with PLOs

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	✓											✓
CLO2	✓			•								
CLO3	•			✓	✓							
CLO4		✓		✓					✓			
CLO5										✓		✓
CLO6			✓				✓	✓	•			

✓ = Strong Relation	• = Weak Relation	Blank = Limited or No Relation
---------------------	-------------------	--------------------------------

List of Books

Friedlander, W. A., & Apte, R. (1982). *Introduction to social welfare* (5th ed.). Prentice Hall of India.

Hossain, M. N., & Allauddin, M. (1970). *Introduction to social work method*. Anwari Publication.

Midgley, J. (1997). *Social welfare in global context*. Sage Publications.

Morales, A. T., & Sheafor, B. W. (1992). *Social work: A profession of many faces*. Allyn & Bacon.

Skidmore, R. A., & Thackery, M. G. (1964). *Introduction to social work*. Prentice Hall.

ইসলাম, মো. ফকরুল। (২০০৫)। *বাংলাদেশে সমাজকর্ম-শিক্ষা, অনুশীলন ও প্রয়োগ কৌশল*। গতিধারা।

ইসলাম, মো. শহিদুল এবং হাসান, মো. খালিদ। (২০২৫)। *সমাজকল্যাণের ইতিহাস ও দর্শন*। বাংলাদেশ, মাইলস্টোন পাবলিকেশন্স।

উদ্দিন, আহমেদ আয়েশ। (১৯৭৮)। *রাষ্ট্রচিন্তা পরিচিতি: প্রোটো থেকে মার্কস* (২য় সংস্করণ)। আইডিয়াল লাইব্রেরী।

করিম, রেজাউল। (২০০৬)। *সমাজকর্ম: ধারণা, ইতিহাস ও দর্শন*। জ্ঞানকোষ প্রকাশনী।

শওকতুজ্জামান, সৈয়দ। (২০০৬)। *সমাজকর্ম: ধারণা, ইতিহাস ও দর্শন*। রোহেল পাবলিকেশন্স।

মিয়া, আবদুল হালিম। (২০০০)। *স্নাতক সমাজকল্যাণ*। হাসান বুক হাউজ।

Detailed Syllabus

Paper Code: 312103	Marks: 100	Credits: 4	Credit Hours: 60	BSS Hon's (Pass) 1st Year
Paper : II	Paper Title: Human Needs and Social Problem Intervention of Bangladesh			Course Orientation: Theoretical

Course Description

This course offers a concise understanding of human needs, social problems, and social work interventions in both traditional and digital contexts. It examines physical, psychological, social, and cultural needs, emerging digital needs, and the consequences of unmet basic needs within Bangladesh's SDG framework. Students analyze the causes and patterns of major social problems—including cultural lag, inequality, and AI-driven risks—and study the roles of families, communities, institutions, and digital media in addressing them. The course also emphasizes developmental social work and provides practical skills in counseling, advocacy, and AI-assisted interventions across diverse practice settings.

Course Objectives

After going through the course, students will be able to learn the following outcomes:

1. **To introduce core concepts of human needs** and analyze their physical, social, psychological, economic, and cultural dimensions in contemporary society.
2. **To examine basic human needs and social realities**, including barriers, consequences, and Bangladesh's SDG alignment.
3. **To understand major social problems**—their nature, causes, characteristics—and evaluate their socio-cultural and technological roots.
4. **To explore the roles of social institutions and actors**, including digital media and AI, in preventing and addressing social problems and evils.
5. **To study developmental social work perspectives**, focusing on equitable, inclusive, and sustainable community development.
6. **To develop practical skills in social work interventions**, including counseling, advocacy, digital tools, tele-counseling, e-mental health, and AI-assisted models across diverse practice settings.

Course Contents

Chapter	Modules	Teaching-Learning Strategy	CLOs Alignment
1	Understanding Human Needs: Meaning and Nature of Needs and Human Needs, Physical, Social, Psychological, Economic and Cultural Needs, Needs of Key Populations: Children, Youths, Women, Elderly, Emerging Needs In Digital Society (Digital Access, Cyber Safety, AI Literacy)	Lectures, PP Presentations, Content Analysis, According to Pedagogy.	CLO1, CLO2, CLO5
2	Basic Human Needs and Social Realities: Food, Clothing, Shelter, Education, Health, Recreation and Social Security, Barriers To Fulfilling Basic Needs, Social Consequences of Unmet Needs, Bangladesh Context: SDG Alignment And Gaps.	Lesson Plans, Lectures, Handouts, Paraphrasing	CLO1, CLO2, CLO4
3	Nature and Dynamics of Social Problems: Meaning, Characteristics, Causes of Social Problems, Cultural Lag, Value Conflict, Class Conflict, Deviant Behavior and Labeling Theory, Unequal Distribution of Resources and Opportunities, AI & automation and its impact on vulnerable	Lectures, Handouts, Exhibition of Audio-Visual Recordings	CLO1, CLO2, CLO3
4	Major Social Problems and Social Evils in Bangladesh: Major Social Problems: Poverty, Population Explosion, Illiteracy, Unemployment, Drug Addiction, Malnutrition, Crime and Juvenile Delinquency, Cybercrime. Major Social Evils: Corruption, Dowry, Violence against Women, Immoral Trafficking, Plagiarism, HIV/AIDS, AI-generated Crime and Misinformation as Emerging Social Evils, Role of Social Worker to Combat Social Problems and Evils.	Lesson Plans, Class Lectures, PP Presentations	CLO2, CLO3, CLO5
5	Social Development Perspective: Meaning, characteristics and indicators of social development, Social vs. economic development, Importance of inclusive and equitable development, AI-driven economy: opportunities and risks, Relationship between Individual and Society, Developmental Social Work and Sustainable Community Systems.	Lectures, Seminar Presentation, Group Discussion.	CLO2, CLO4, CLO4
6	Social Actors and Their Roles in Addressing Social Problems: Role of Law, Family, Religion, Community, Political Actors, Entrepreneurs, Media, Researchers and Civil Society, Influence of Digital Media and AI in Shaping Public Awareness, Role of State and Social Action Movements, Inter-Sector Collaborations in Welfare Governance.	Lectures, Content Analysis, Group Study	CLO3, CLO4, CLO6

7	Social Work Interventions: Concept, Processes, Purpose and Levels of Intervention: Types of Intervention: Counseling, Advocacy, Motivation, Negotiation, Arbitration, Digital and AI-Assisted Interventions; Phases of Intervention: Engagement, Assessment, Planning, Implementation, Evaluation, Prognosis, Termination and Follow-Up.	Lectures, Handouts, Audio-Visual, Paraphrasing	CLO1, CLO5, CLO6
8	Interventions In Practice Settings: Family Welfare and Domestic Violence Cases, Child and Youth Welfare Programs, School Social Work, Industrial and Occupational Social Work, Disaster and Climate Vulnerability Intervention, Elderly Care and Healthcare Social Work, Addressing Distorted Development, Hard-to-Reach Populations, Digital Intervention Models: Tele-Counseling, E-Mental Health, AI-Based Risk Assessment Tools.	Lectures, Handouts, Audio-Visual Recordings, Visit And Demonstration	CLO4, CLO5, CLO6

Course Learning Outcomes (CLOs)

CLO 1: Remember & Understand (Fundamental Domain)

Students will be able to **identify and explain** the meaning, nature, and dimensions of human needs, basic social realities, and key features of social problems.

CLO 2: Understand & Analyze (Fundamental Domain)

Students will be able to **describe and differentiate** among types of social problems, causes such as cultural lag, resource inequality, digital divides, and analyze their implications in the Bangladesh context.

CLO 3: Analyze (Thinking Domain)

Students will be able to **critically analyze** major social problems and evils—including corruption, dowry, violence, cybercrime, and AI-enabled risks—and examine their structural, cultural, and technological determinants.

CLO 4: Evaluate & Apply (Societal Domain)

Students will be able to **evaluate the roles of families, communities, state institutions, civil society, and digital media** and apply social development frameworks to address societal problems.

CLO 5: Evaluate & Create (Personal Domain)

Students will be able to **apply appropriate intervention principles** (counseling, motivation, negotiation, advocacy) and develop personally informed, ethical approaches to working with individuals and vulnerable groups.

CLO 6: Evaluate & Create (Societal Domain)

Students will be able to **design sustainable intervention strategies**—including digital, tele-counseling, e-mental health, and AI-based tools—to address social problems, enhance community welfare, and support inclusive social development.

Mapping of CLOs with PLOs

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12
CLO1	✓											✓
CLO2	✓			•								
CLO3	•			✓	✓							
CLO4		✓		✓					✓			
CLO5										✓		✓
CLO6			✓				✓	✓	•			

✓ = Strong Relation	• = Weak Relation	Blank = Limited or No Relation
---------------------	-------------------	--------------------------------

List of Books

- Ahmed, M. (1999). *Bottom up: NGO sector in Bangladesh*. CDL.
- Merton, R. K., & Nisbet, R. A. (1968). *Contemporary social problems*. Holt, Rinehart and Winston.
- Sharma, R. K. (1988). *Social problems and welfare*. Allants Publications.
- Weinberg, M. S., Rubington, E., & Hammersmith, S. K. (1981). *The solution of social problems: Five perspectives*. Oxford University Press.
- Zastrow, C. (1996). *Social problems: Issues and solutions*. Wadsworth/Western Hall.
- আলাউদ্দিন, মোহাম্মদ। (২০০৪)। সামাজিক গবেষণা: বৈজ্ঞানিক জ্ঞান অন্বেষণ পদ্ধতি। বাংলা একাডেমি।
- ইসলাম, ড. মো. নুরুল। (২০১৫)। সামাজিক সমস্যা ও বিশ্লেষণ কৌশল। তাসমিয়া পাবলিকেশন্স।
- মিয়া, আবদুল হালিম। (২০০০)। স্নাতক সমাজকল্যাণ। হাসান বুক হাউজ।
- রহমান, এ. এস. এম. আতীকুর ও আলী, এম. হাসান। (২০১২)। সমাজকর্ম অনুশীলনে পরিসংখ্যান। প্রফেসর'স প্রকাশনী।
- তালুকদার, মোঃ আবদুল হক। (২০০০)। ডিগ্রি সমাজকল্যাণ পরিচিতি। আইডিয়াল লাইব্রেরি।