

# **NATIONAL UNIVERSITY**

## **BANGLADESH**



**First Year Syllabus**  
**Subject : Sociology**

**Three Year B.A./B.S.S. (Pass) Program**  
**Effective from the Session: 2024–2025**

# National University

## Syllabus for 3 years B.S.S. Pass Course

### Subject: Sociology

### Session: 2024-2025

The Courses of Study for B.S.S. Pass in Sociology shall extend over a period of three academic years comprising Six papers with marks as indicated below:

| Paper Code        | Paper    | Paper Title                   | Marks | Credits |
|-------------------|----------|-------------------------------|-------|---------|
| <b>First year</b> |          |                               |       |         |
| 112001            | Paper-I  | Introductory Sociology        | 100   | 4       |
| 112003            | Paper-II | Social History & Anthropology | 100   | 4       |

### Detailed Syllabus

#### First Year

| Paper Code | Paper   | Paper Title            | Marks | Credits |
|------------|---------|------------------------|-------|---------|
| 112001     | Paper-I | Introductory Sociology | 100   | 4       |

Objectives of the course:

By the end of the course, students will be able to

1. Understand the meaning, scope and importance of Sociology
2. To identify major Sociological theory
3. Explain social processes culture, socialization and social institutions
4. Analyze several social problems, issues and changes in society
5. Develop sociological perspectives to study social interaction

#### Course Learning Outcomes (CLOs):

After going through the course, students will be able to learn the following outcomes

|             |                                                                                                                                                                 |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CLO1</b> | Students will explain basic concepts, scope and importance of sociology.                                                                                        |
| <b>CLO2</b> | They will be enlightened about the contributors of sociology and several theories.                                                                              |
| <b>CLO3</b> | They will get knowledge about scientific social research and techniques.                                                                                        |
| <b>CLO4</b> | They will explain various terms of culture, cultural changes in society.                                                                                        |
| <b>CLO5</b> | Students will know about evolution of society and different social changes get knowledge about different types and evolution of society.                        |
| <b>CLO6</b> | Students will be informed not only about social institutions but also about many factors which contribute to social stratification and mobility within society. |
| <b>CLO7</b> | They will evaluate factors responsible for social changes including technology, globalization and cultural dynamics.                                            |

1. **Introducing Sociology:** Definition, nature and scope of sociology, relationship with other social sciences. Importance and uses of sociology.
2. **Founding thinkers and major theoretical perspectives:** Auguste Comte, Karl Marx, Herbert Spencer, Emile Durkheim, Max Weber, Functionalist, conflict and Interactionist perspectives.
3. **Methods & Measures in Sociology:** Scientific method, experiment, survey, participant observation, participatory techniques and historical sociology
4. **Evolution and different types of society:** Hunting and food gathering society, Horticultural society, Agricultural Society, Industrial society, Primitive communism, Slavery, Feudal, Capital, Socialism, Different types of capitalism, Socialism and modern
5. **Culture, Society and Civilization:** Meaning and characteristics of culture, elements of culture and cultural change, Cultural lag, civilization, culture and civilization, community, organization and group.
6. **Social Institutions:** Marriage and family, education, religion, economy and state. Characteristics and functions of each institution. Changing nature of institutions in modern society.
7. **Social Interaction & Social Structure:** Socialization: Agencies of socialization, socialization & life cycle. Social interaction, exchange, status, role, group, types of group
8. **Social Stratification & Mobility:** Meaning of stratification, slavery, caste, class, role & status, age, gender. Social mobility-- factors affecting mobility
9. **Social Problems of Bangladesh:** Crime and Deviance, unemployment, poverty, HIV, population problem, corruption, disaster, violence against women and child
10. **Social Change:** Definitions, causes of social change, current changes: globalization and its impact

#### List of Books:

Giddens, A. (2009). *Sociology (6th ed.)*. Cambridge, UK: The Polity Press.

Goldthorpe, J. E., & Goldthorpe, J. E. (1985). *An introduction to sociology*. Cambridge, UK: Cambridge, University Press.

Halim, S., Amanullah, A. S. M., & Nasir, R. 1. (Eds.). (2024). *Society and sociology in Bangladesh: A South Asian perspective*. The University Press Limited.

Haralambos, M., & Holborn, M. (2013). *Sociology: Themes and Perspectives*. London, UK: Harper Collins publications.

Ritzer, G. & Murphy, W. W. (2019). *Introduction to sociology*. London, UK: SAGE publications.

Schaefer, R., T. (2012). *Sociology: A Brief Introduction (10th ed.)*. New York, USA: McGraw-Hill.

Stolley, K. S. (2005). *The Basics of Sociology*. (1<sup>st</sup> ed). Boston, USA: Greenwood Press.

Turner, B. S. (1999). *Classical Sociology*. (1<sup>st</sup> ed). London, UK: Sage Publications.

|                                                                          |                   |                   |
|--------------------------------------------------------------------------|-------------------|-------------------|
| <b>Course Code: 112003</b>                                               | <b>Credits: 4</b> | <b>Marks: 100</b> |
| <b>Course Title: Social History and Anthropology (Sociology Paper 2)</b> |                   |                   |

### Course Objectives

The course aims to provide students with a foundational understanding of the social history of human civilization, with particular emphasis on the development of societies, cultures, and institutions across time. It introduces key anthropological concepts, methods, and theoretical perspectives that help explain human diversity and social organization. Students will explore the interconnections between historical processes and anthropological insights to analyze cultural transformation, power relations, and social structures.

Additionally, the course seeks to develop analytical skills for interpreting socio-historical phenomena through anthropological lenses. Learners will engage with comparative case studies from Bangladesh and beyond to understand how social change, community formation, kinship, religion, economy, and political systems evolve. The course ultimately intends to prepare students for advanced sociological and anthropological inquiry by fostering critical thinking, cultural sensitivity, and evidence-based interpretation of human societies.

### Course Learning Outcomes (CLOs)

| <b>CLO No.</b> | <b>Course Learning Outcome (CLO)</b>                                                                    |
|----------------|---------------------------------------------------------------------------------------------------------|
| CLO 1          | Explain the major themes and methods of social history and anthropology.                                |
| CLO 2          | Describe human evolution, prehistory, and early social formations.                                      |
| CLO 3          | Compare classical anthropological theories and their relevance in the contemporary world.               |
| CLO 4          | Analyze kinship, family, lineage, and marriage systems across cultures.                                 |
| CLO 5          | Evaluate modes of production, exchange, and political organization from an anthropological perspective. |
| CLO 6          | Interpret rituals, religion, myths, and symbolic systems historically and anthropologically.            |
| CLO 7          | Assess colonialism, nationalism, and globalization from a socio-historical lens.                        |
| CLO 8          | Apply anthropological insights to understand Bangladeshi society, culture, and ethnic communities.      |
| CLO 9          | Conduct basic ethnographic observations and historical analysis.                                        |

## Course Contents

| Chapter           | Topic                                                                                                                            | Teaching–Learning Strategies                                | CLOs           |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------|
| <b>Chapter 1</b>  | Introduction to Social History & Anthropology; scope, significance; society–culture–civilization                                 | Interactive lecture, discussion, concept mapping            | CLO 1          |
| <b>Chapter 2</b>  | Human evolution; prehistoric societies; cultural and technological development                                                   | Multimedia lecture, documentary screening, group discussion | CLO 2          |
| <b>Chapter 3</b>  | Rise of early civilizations; state formation; social stratification                                                              | Case studies, visual timeline activity, lecture             | CLO 2<br>CLO 7 |
| <b>Chapter 4</b>  | Classical anthropological theories—Evolutionism, Diffusionism, Functionalism, Structuralism                                      | Lecture, theory comparison charts, guided reading           | CLO 3          |
| <b>Chapter 5</b>  | Contemporary anthropological perspectives—Cultural Materialism, Symbolic/Interpretive Anthropology, Postmodernism, Globalization | Seminar-style discussion, student presentations             | CLO 3<br>CLO 7 |
| <b>Chapter 6</b>  | Kinship systems; family and marriage forms; residence patterns; kinship terminologies                                            | Kinship diagram exercises, lecture, group analysis          | CLO 4          |
| <b>Chapter 7</b>  | Economic systems; political organization (band, tribe, chiefdom, state); power & authority                                       | Case studies, simulation activities, lecture                | CLO 5          |
| <b>Chapter 8</b>  | Religion, ritual, myth, symbolism; theories of religion                                                                          | Documentary analysis, lecture, reflective discussion        | CLO 6          |
| <b>Chapter 9</b>  | Colonialism & cultural change; nationalism; globalization; hybrid identities                                                     | Historical analysis workshop, readings, debates             | CLO 7          |
| <b>Chapter 10</b> | Anthropology of Bangladesh; Bengali society; ethnic groups; urbanization; migration                                              | Field-visit report, ethnographic mini-projects, lecture     | CLO 8<br>CLO 9 |

## References

- Amanullah, A. S. M., & Alam, M. F. (2026). *Tattwa Katha: Classical theke Meta-Modern Juge Samajik Biggyaner Tattwer Biborton* [in Bangla].
- Barmon, R. (1952). *The evolution of society and civilization* (1st ed.). National Book Agency.
- Chowdhury, I. A. (2008). *History of Bengali society*. Dhaka University Press.
- Eriksen, T. H. (2015). *Small places, large issues: An introduction to social and cultural anthropology* (4th ed.). Pluto Press.

- Geertz, C. (1973). *The interpretation of cultures*. Basic Books.
- Haque, A. (2005). *Folk culture of Bengal*. Bangla Academy.
- Harris, M. (1979). *Cultural materialism: The struggle for a science of culture*. Random House.
- Karim, A. (1992). *Cultural history of Bengal*. University Publications.
- Kottak, C. P. (2017). *Cultural anthropology* (17th ed.). McGraw-Hill.
- Lévi-Strauss, C. (1963). *Structural anthropology*. Basic Books.
- Liaqat, H. (2015). *Indigenous culture and ethnic studies in Bangladesh*. Mowla Brothers.
- Mahmud, T. (2013). *Anthropology: Theory and method*. Pallalik Sahitya.
- Malinowski, B. (1922). *Argonauts of the Western Pacific*. Routledge.
- Mokarram, M. (2019). *Introduction to anthropology*. Adarsha.
- Radcliffe-Brown, A. R. (1952). *Structure and function in primitive society*. Free Press.
- Rahman, A. (2010). *Society and culture of Bangladesh*. Bangla Academy.
- Scott, J. C. (2009). *The art of not being governed: An anarchist history of upland Southeast Asia*. Yale University Press.
- Sen, R. (1997). *Social stratification in Bangladesh* (2nd ed.). New Age Publications.
- Siddiqui, S. A. (2004). *Ethnic groups and cultures of Bangladesh*. Mowla Brothers.
- Tylor, E. B. (1871). *Primitive culture*. John Murray.
- Wolf, E. R. (1982). *Europe and the people without history*. University of California Press.